

WHAT'S INCLUDED?

created by Whitney Shaddock, the first grade roundup

76 K-2
focus skills

152 decodable
passages

4 Questions
Per text

3 heart words
Per text

SoR aligned

the Grubs!
I can **decode** the story.
the grub? One grub trots on
grab the grub! Greg preps a
grin at Greg. Where is the
see two grubs on the log.
the trap! The two grubs trot in
a. Yes! I grin at Greg. Let's trap

fluently.
I can **comprehend**
1. Greg preps a
☐ grub
☐ log
☒ trap
2. I see _____ grubs c
☐ one
☒ two
☐ bug
3. The grubs _____
☒ trot

A Gift For Elf
I can **decode** the story.
Elf helps a friend build a raft. The raft
is soft. It can drift into the gulf by
itself! Elf's friend gets him a gift. The
friend left the gift on the
ramp. Elf gets into the gift
Did he help?

fluently.
I can **comprehend**
1. Elf helps build a
☐ soft
☒ raft
☐ drift
2. The raft can _____ into the gulf.
☐ soft
☐ drift

Stef Sprints
I can **decode** the story.
I want to walk. But my friend Stef
sprints. Stef runs fast, but I can not. If
I sprint, I trip and go splat! I want to
see Stef sprint. I yell, "Get set, run!"
Stef scrams. Stef
splits the string at the
end. Stef wins! I am
glad my friend sprints!

fluently.
I can **comprehend**
1. My friend Stef _____
☒ sprints
☐ walks
☐ jumps
2. If I sprint, I go _____
☐ trip
☒ splat
☐ scam
3. Stef _____ the string at the end.
☐ splats
☐ sprints
☒ splits
4. I am glad my friend

mp-craft:
ft. lp.
mp. lf

sprints!
3 letter blends

152 DECODABLE PASSAGES

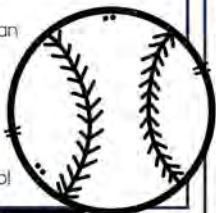
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2 Per Skill

I can **decode** the story.

Pam Can Bat

Pam and Sam can bat. Sam has a cap and bat. Pam has a bag and cap. Sam and Pam go bat. Sam can bat. He ran. Sam lags. Pam tags Sam. Sam is sad. Pam can bat. Pam ran and ran. Pam ran a lap. Pam can tap the bag. Go, Pam, go!



I can find the **heart** words.

go is the
♥ ♥ ♥

I can read **fluently.**



I can **com**

1. Sam has a _____
☐ cap
☐ bat
☐ cap and bag

2. Pam ran a _____
☐ lag
☐ lap
☐ bag

3. Pam _____ Sam.
☐ tags
☐ taps
☐ tans

4. Sam and Pam go _____

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I can **decode** the story.

A Wasp Nest

Stan sits at his desk. He rests on his desk. His friend says, "Stan! There is a wasp nest!" Stan gasps. The wasp nest must go. His friend says, "Get your mask on. Blast the wasp nest and go past it!" Yes! The wasp nest is not there.



I can find the **heart** words.

friend there your
♥ ♥ ♥

short
a

I can read **fluently.**



I can **comprehend.**

1. Stan sits at his _____
☐ rest
☐ nest
☐ desk

I can **decode** the story.

A Strong Gal

There is a sprig in the plant bed. I can not grab any strands of it. It is big. I sprint to get help. Dad struts to the plant bed. He can not grab any sprig scraps. Sal struts there. Sal straps a hand on the sprig. It splits! The sprig is up. Sal is a strong gal!



I can find the **heart** words.

there any to
♥ ♥ ♥

I can read **fluently.**



I can **comprehend.**

1. A _____ is in the plant bed.
☐ strand
☐ sprig
☐ big

2. I _____ to get help.
☐ sprint
☐ spring
☐ sprig

3. Dad can not grab any _____
☐ scraps
☐ struts
☐ strong

4. Sal is a _____

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3
letter
blends

DECODING & SIGHT WORD PRACTICE

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Each passage is **decodable**, meaning 80-90% of the words are fully decodable. The decoding skills include the focus skill noted on the passage, plus any previous decoding skills. For CVC, they include VC and CVC words with the focus sounds only.

The remaining 10-20% of words are the **heart words**. These are not decodable and need to be taught to read "by heart."

I can **decode** the story.

A Gift For Elf

Elf helps a friend build a raft. The raft is soft. It can drift into the gulf by itself! Elf's friend gets him a gift. The friend left the gift on the ramp. Elf gets into the gift.

Did he build the gift for Elf? Yes! The gift is an elf lamp craft!

I can find the **heart** words.

friend build into

♥ ♥ ♥

I can read **fluently**. ★ ★ ★

I can **comprehend**.

1. Elf helps build a _____.
☐ soft
☒ raft
☐ drift
2. The raft can _____ into the gulf.
☐ soft
☐ draft
☒ drift
3. The gift is on the _____.
☐ gift
☐ left
☒ ramp
4. The gift is an
elf lamp craft. ft, lp, mp, lf

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COMPREHENSION & FLUENCY

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I can **decode** the story.

A Gift For Elf

Elf helps a friend build a raft. The raft is soft. It can drift into the gulf by itself! Elf's friend gets him a gift. The friend left the gift on the ramp. Elf gets into the gift.

Did he build the gift for Elf? Yes! The gift is an elf lamp craft!



I can find the **heart** words.
friend build into



I can read

fluently.



I can **comprehend.**

1. Elf helps build a _____.

- ☐ soft
- ☒ raft
- ☐ drift

2. The raft can _____ into the gulf.

- ☐ soft
- ☐ draft
- ☒ drift

3. The gift is on the _____.

- ☐ gift
- ☐ left
- ☒ ramp

4. The gift is an _____.

elf lamp craft.

ft. lp.
mp. lf

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Each passage has

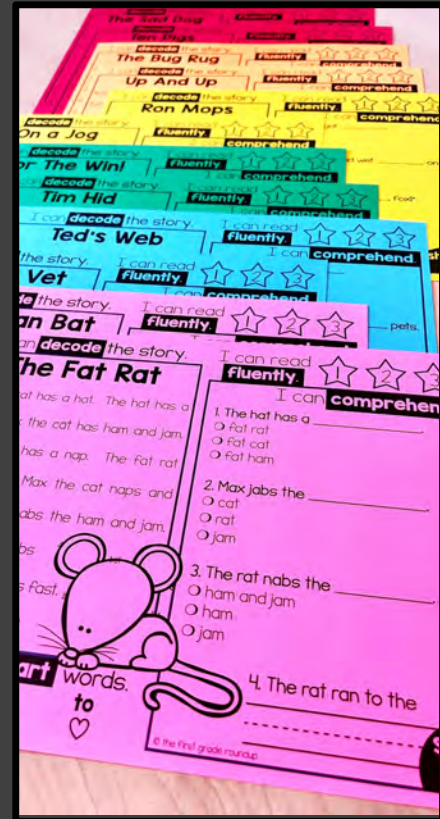
4 comprehension questions.

3 are multiple choice. One is fill in the blank. All questions and answers are also decodable so kids can read and answer the questions independently.

A **fluency** section is also included. Kids will reread the passage 3 times to focus on improving their rate and expression while they read.

WHAT DOES THE ROUTINE LOOK LIKE?

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Category	Instructional Routines
Heart Words	Look at the heart words together. Practice reading them fluently. Color in each heart as they read the word. Have kids find the heart words in the text and highlight them.
Decode	Choose 3-4 words to practice decoding. I typically choose words from the title. Decode them as a whole group and review the target sound. Then, Kids decode the passage independently. If you are in a small group, you can choral read the passage together.
Fluency	After the first read, kids reread the text two more times. They will practice increasing their fluency. (practice reading more smoothly and/or with more expression). Have kids color in a star each time they reread the passage. Encourage them to listen to see if their reading gets smoother and more expressive.
Comprehend	This can be done together for young readers or independently for older kids. The questions are decodable based on the target skill they are working on. For whole group, have kids turn and read one question with a partner and agree on an answer. Then share out to the group. Repeat for each question.

decode & comprehend

This resource follows the pacing and sequencing of my 1st & 2nd grade Super Phonics Curriculum: bit.ly/superphonicsbundle. Each set includes the target sound listed on the passage as well as the previous target sounds. No future target sounds will be included, unless they are used as heart words.

CVC Words: short a, short e, short i, short o, short u

Consonant Blends: L blends, R blends, S blends, 3 letter blends, sk/-st/-sp, -nd/-nt/-nk/-ng, -ft/-lp/-mp/-lf

CVCe Words & Open: long a, long e, long i, long o, long u, open vowels

Consonant Digraphs: -ck, ch, sh, th, wh, ph, qu

Vowel Teams: ai/ay, oa/ow/oe/oCC, ee/ea, ie/iCC/igh, oo/ue/ew, y as a vowel, au/aw, oo/oul/oCC, oi/oy, ow/ou

R-Controlled Vowels: ar, er/ir/ur, or/ore/oar/oor, ear/eer, air/are/ear

Trigraphs & Silent Letters: soft c, sot g, silent consonants, consonant LE, tch, dge, floss rule (ff/ll/ss)

Language Skills: compound words, contractions, regular plurals, irregular plurals, Greek roots, Latin roots

Suffixes: ed, ing, er/est, en, er/or, tion/sion/ion, ful, ly, less

Prefixes: re, pre, dis, un

CVC Decode & Comprehend Quick Reference

Title	Skill Focus	Heart Words
Pam Can Bat	Short A	go, is, the
The Fat Rat	Short A	the, is, to
Jen The Vet	Short E	the, to, see
Ted's Web	Short E	my, like, to
Tim Hid	Short I	are, see, look
For The Win	Short I	for, ball, from
On A Jog	Short O	goes, too, of
Ron Mops	Short O	says, no, to
The Bug Rug	Short U	what, your, put
Up And Up	Short U	says, goes, to
Ten Pigs	CVC Review	have, to, of
The Sad Dog	CVC Review	says, what, do

Consonant Blends Decode & Comprehend Quick Reference

Title	Skill Focus	Heart Words
Flip the Flag	L Blends	have, walk, what
The Glum Slug	L Blends	was, could, again
Crab Brags	R Blends	talk, about, are
Trap the Grubs!	R Blends	where, one, two
Skip's Scab	S Blends	goes, should, too
Swan Swims	S Blends	love, does, says
A Wasp Nest	-sk, -st, -sp	friend, there, your
Brisk Walk	-sk, -st, -sp	walk, should, was
Skunk's Pond	-nd, -nt, -nk, -ng	want, friend, does
The Pink Plant	-nd, -nt, -nk, -ng	want, some, young
A Gift For Elf	-ft, -lp, -mp, -lf	friend, build, into
Golf Help	-ft, -lp, -mp, -lf	who, should, any
A Strong Gal	3 Letter Blends	there, any, to
Stef Sprints	3 Letter Blends	want, my, friend
Stop, Frog!	Blends Review	are, friend, goes
Fran's Band	Blends Review	who, many, their

CVCe & Open Vowel Decode & Comprehend Quick Reference

Title	Skill Focus	Heart Words
The Cane Case	CVCe A	have, who, some
Save the Grapes	CVCe A	have, of, put
Here Is Pete	CVCe E	eye, guide, love
Steve's Meme	CVCe E	one, saw, were
Five Lime Kites	CVCe I	give, guide, with
Ike's Smile	CVCe I	they, are, their
Move the Cones	CVCe O	move, love, some
Broken Bones	CVCe O	move, some, one
June Bugs	CVCe U	come, sure, there
Plum to Prune	CVCe U	buy, from, sure
No He Can't	Open Syllables	come, give, say
Let Me Go	Open Syllables	do, you, what
Wipe His Nose	CVCe Review	do, have, are
Brave the Hive	CVCe Review	are, they, now

Consonant Digraphs Decode & Comprehend Quick Reference

Title	Skill	Heart Words
Lost Sock	ck	put, are, done
Stack the Brick	ck	build, want, says
Chad's Chips	ch	touch, put, said
Too Much Lunch	ch	once, month, today
She Shops	sh	want, some, should
The Ship Wish	sh	want, sure, pull
That Theft	th	there, month, was
Roth the Sloth	th	both, four, one
White Whale	wh	who, was, saw
Whisk It	wh	what, does, done
Phil's Phone	ph	want, won't, friend
Dolphin Graph	ph	love, Monday, Wednesday
Quilt Quote	qu	was, put, says
Quinn's Quest	qu	should, does, was
A Quiet Finish	review	they, goes
Think Rock	review	want, about, there

Vowel Teams Decode & Comprehend Quick Reference

Title	Skill	Heart Words
Rain Again	ai ay	again, today, said
The Clay Snail	ai ay	some, what, built
Row the Boat	oa ow oe	both, move
Donut Holes	oa ow oe	love, some, dough
Trick or Treat	ee ea	one, they, people
The Queen's Tea	ee ea	been, all, heart
Fried Pies	ie igh	give, when, their
Night Light	ie igh	does, are, buy
Too Few Spoons	long /oo/	who, brought, said
New Fruit Chews	long /oo/	do, you, they
Holly and Ivy	y as a vowel	very, your, pretty

Title	Skill	Heart Words
The Shy Spy	y as a vowel	does, find, guy
Mamaw's Shawl	au aw	always, bought, brought
3, 2, 1, Launch!	au aw	from, earth, about
In the Woods	short /oo/	heard, what, was
Pull the Hook	short /oo/	could, would, pull
Troy's Toy	oi oy	brother, from, again
The Soil Spoils	oi oy	enough, mother, want
The Clown Frowns	ou ow	does, want, laugh
A Loud Mouse	ou ow	what, about
Proud Daisy	vowels review	one, above, other
Sleep Tight	vowels review	does, says, should

R Controlled Vowels Decode & Comprehend Quick Reference

Coming Soon!

Trigraphs & Silent Letters Decode & Comprehend Quick Reference

Coming Soon!

Language Skills Decode & Comprehend Quick Reference

Coming Soon!

Suffixes Decode & Comprehend Quick Reference

Coming Soon!

Prefixes Decode & Comprehend Quick Reference

Coming Soon!

WHAT OTHER TEACHERS ARE SAYING

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This is an extremely
comprehensive and
engaging resource!

~Christie

The comprehension
questions are quick and
the passages are great
practice.

~Robin

My students love your
decodable stories! I like that
these have comprehension
questions and that I can print
them on one page and fold them.

Thank you.

~Kelda

FREQUENTLY ASKED QUESTIONS

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**Are the passages
aligned with a
specific curriculum?**

These decodables are aligned with the suggested Science of Reading progression and match my Super Phonics Curriculum found here: bit.ly/superphonicsbundle

**How do I decide
which decodable set
to use with my kids?**

Assess! These phonics screeners will give you a quick and easy way to figure out which sounds your kids need to work on decoding first!
bit.ly/phonicscreeners

ABOUT THE AUTHOR

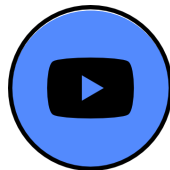
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Hey y'all! I'm Whitney Shaddock, the teacher author and blogger at the first grade roundup. I'm a National Board Certified teacher with my Masters Degree and have over 10 years of first grade experience in both high poverty and high wealth public schools. I've taught PreK Sunday School for over 17 years. I married my high school sweetheart in 2006. We were blessed with a beautiful boy in 2012 after years of infertility. In 2019, we adopted premie twins.

In 2011, I opened my TPT store. I love sharing real, practical resources I've tested and used in my own classroom. I am passionate about resources that align with the science of reading and full lesson plans and units to use in my classroom. Oh, and color coding is my love language! ☺

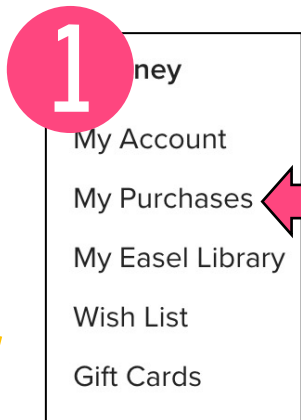
I love meeting new teachers, so let's connect!



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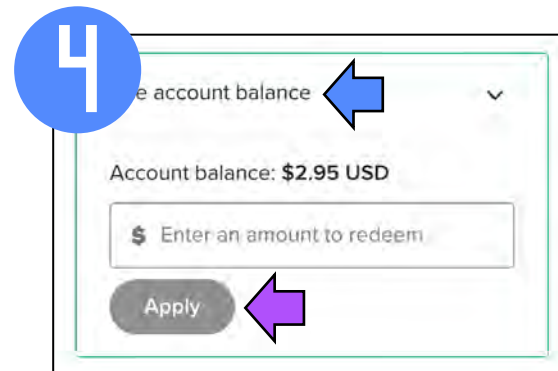
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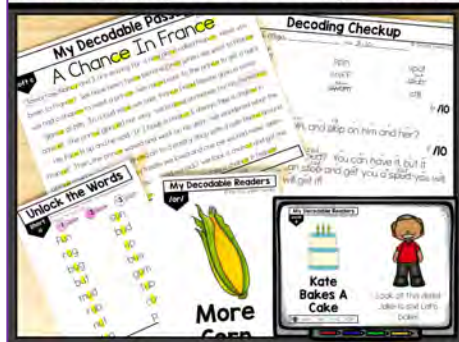


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