

WHAT'S INCLUDED?

created by Whitney Shaddock, the first grade roundup

K-2 counting
assessments

57 collection
labels

K-2 recording
sheets

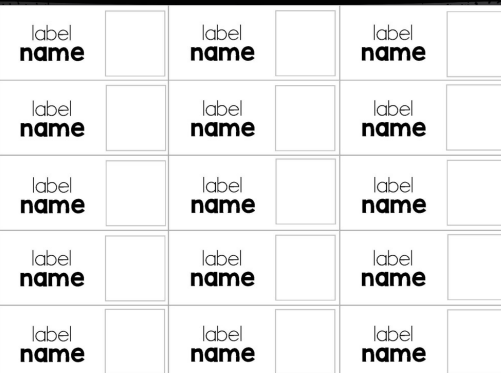
data keeping
pages

editable collection
keys + labels



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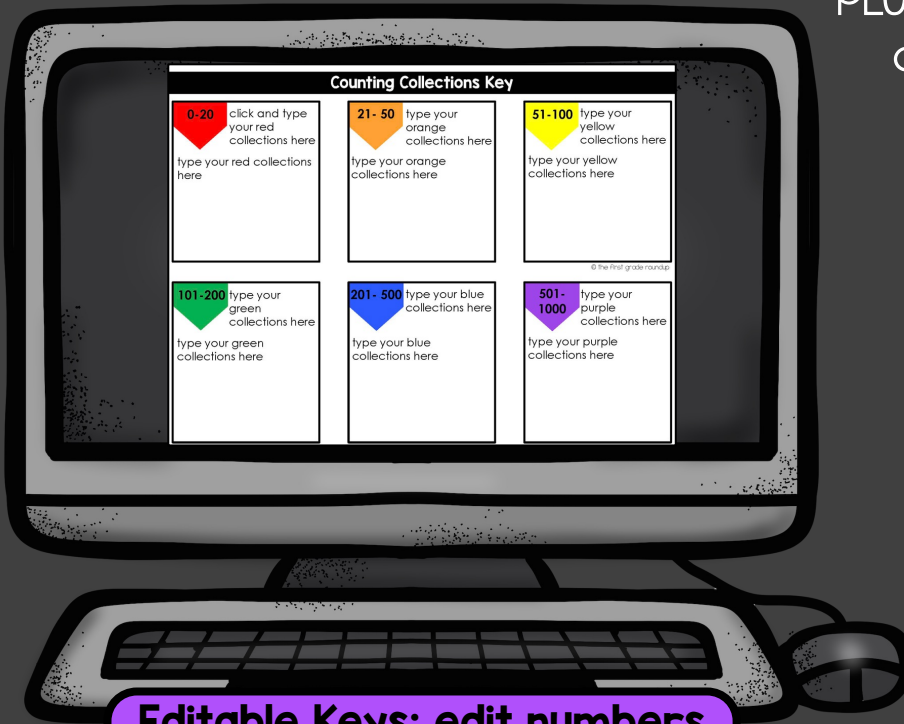


Editable labels: add names & photos

MORE TEACHER MATERIALS

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PLUS info on routines, standards, how to group kids, assessing, labeling and organizing, parent info



Counting Collections Key		
0-20 click and type your red collections here type your red collections here	21-50 type your orange collections here type your orange collections here	51-100 type your yellow collections here type your yellow collections here
101-200 type your green collections here type your green collections here	201-500 type your blue collections here type your blue collections here	501-1000 type your purple collections here type your purple collections here

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Editable Keys: edit numbers & collections

Get Me Started



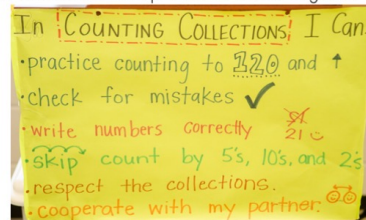
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Before You Start...

• Watch this video on how to assign counting mats to each child in Google Classroom for them to use on an iPad, chromebook, or for at home learning. <https://www.youtube.com/watch?v=7H640sSBCs&t=12s>

On the first day...

- Write an I Can anchor chart based on your grade's standards. You can see the picture of the first grade anchor chart below. Use the template provided if you want!
- Model counting a DIGITAL collection together as a class. You can do this in the classroom with Google Slides on your interactive whiteboard, or share your screen during a distance learning meeting using Zoom or Google Meet. Brainstorm different ways to count them (any and all responses are okay. The more sophisticated ways to count will develop as the year progresses.)
- Model how to fill out the Counting Collections form.
- Give counting assessment (if you are in person... these assessments are only available in the paper resource located here >>> bit.ly/countingcollectionsTPI)



On the second day...

- Review what you did last week on the first day of Counting Collections. Decide if you want to assign partners to share a digital screen and count, or if you want them to work alone.
- Have everyone practice counting the same set since this will be their first time. See the notes about how to assign just one counting mat in Google Classroom if you need help.
- Share time.

COMMON CORE STANDARDS COVERED

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Kindergarten

- K.CC.A.1 Count to 100 by ones and tens
- K.CC.A.2 Count forward beginning from a given number within the known sequence.
- K.CC.A.2 Write numbers from 0-20. Represent a number of objects with a written numeral.
- K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.
- K.CC.B.5 Count to answer "How many?" questions...

1st Grade

- 1.NBT.A.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- 1.NBT.B.2 Understand that the two digits of a two-digit number represent amounts of 10s and 1s.
- 1.NBT.C.5 Mentally find 10 more or 10 less than a two-digit number.

2nd Grade

- 2.NBT.A.1 Understand that the 3 digits of a 3-digit number represent amounts of hundreds, tens and ones
- 2.NBT.A.2 Count within 1000; skip-count by 5s, 10s and 100s
- 2.NBT.A.3 Read and write numbers to 1000 using base-ten numerals, number names and expanded form.
- 2.NBT.B.8 Mentally add/subtract 10 or 100 to a given number 100-900
- 2.OA.C.3 Determine whether a group of objects up to 20 is odd or even.

WHAT OTHER TEACHERS ARE SAYING

thefirstgraderoundup.com

I was looking for a resource to start doing counting collections and am very pleased with this one. I appreciate the details on how to start implementing these into my classroom.

~Marlene

This resource was exactly what I was looking for! It was easy to set up and implement in my classroom and my students were very engaged. It was easy to adapt for my students who needed accommodations or modifications.

~Amber

Setting up counting collections for first grade and realized there's not a lot of guidance for doing this. This resource really helped me plan and put together a great collection.

~Suzanne

FREQUENTLY ASKED QUESTIONS

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How often do you do Counting Collections?

In 1st grade, I did counting collections every week before Christmas, and every other week after. In kinder, I started every day at the beginning of the year and moved to once a week when we were ready.

What do I need to buy to set up Counting Collections?

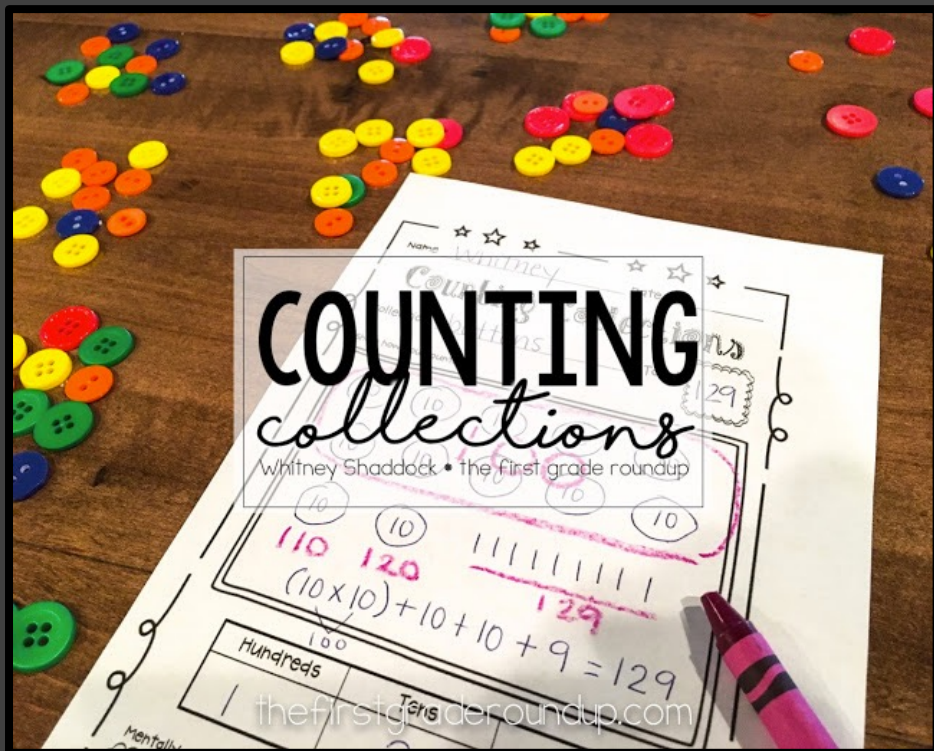
Not much at all! You will need some kind of containers to keep each collection in. As for the collections, you can use basically anything around the house or your classroom that kids can count.

Where can I learn more about Counting Collections?

Click the blog posts on the next slide to find out how I set up counting collections and more details about my routines.

CLICK THE IMAGES TO READ MORE

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ABOUT THE AUTHOR

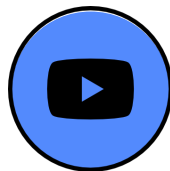
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Hey y'all! I'm Whitney Shaddock, the teacher author and blogger at the first grade roundup. I'm a National Board Certified teacher with my Masters Degree and have over 10 years of first grade experience in both high poverty and high wealth public schools. I've taught PreK Sunday School for over 17 years. I married my high school sweetheart in 2006. We were blessed with a beautiful boy in 2012 after years of infertility. In 2019, we adopted premie twins.

In 2011, I opened my TPT store. I love sharing real, practical resources I've tested and used in my own classroom. I am passionate about resources that align with the science of reading and full lesson plans and units to use in my classroom. Oh, and color coding is my love language! ☺

I love meeting new teachers, so let's connect!



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Other

4

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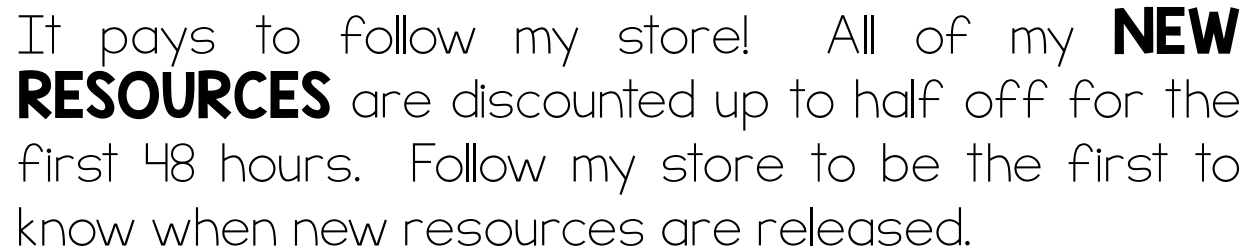


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digital + printable texts
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