

WHAT'S INCLUDED?

created by Whitney Shaddock, the first grade roundup

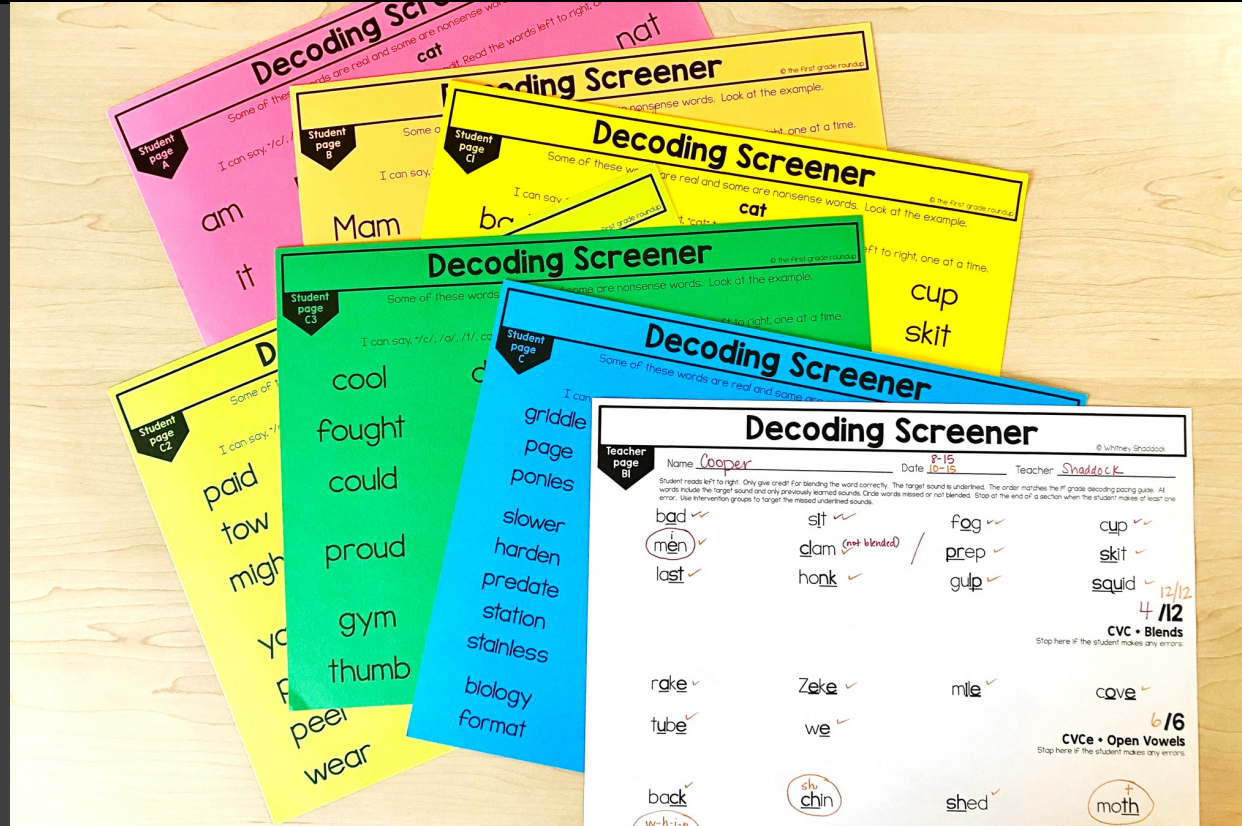
K-2 phonics
screeners

6 student
pages

5 recording
pages

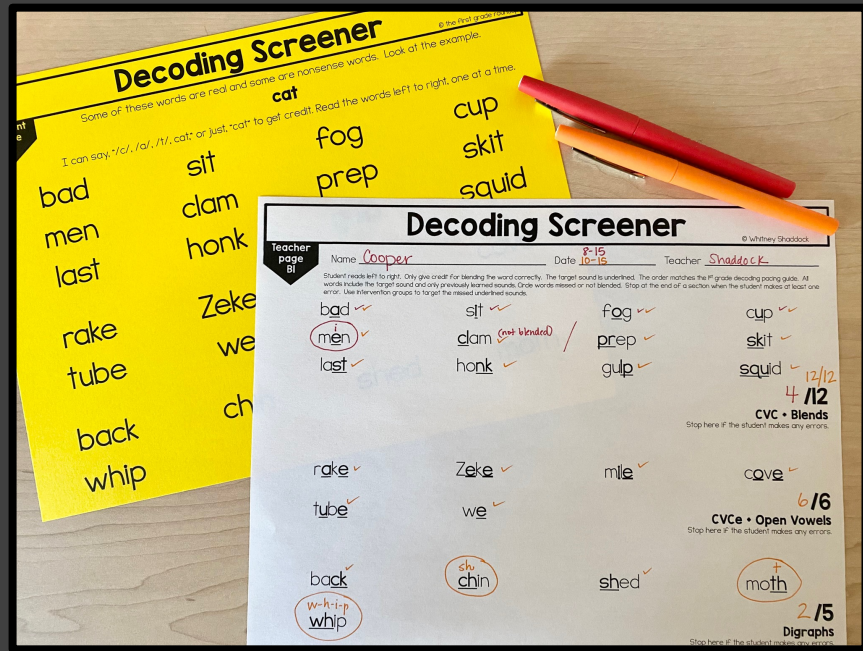
pacing guide

**data binder
cover sheet**



6 STUDENT & 5 TEACHER PAGES

created by Whitney Shaddock, the first grade roundup



Give the student pages to kids to read during the assessment.
Use the teacher pages to record their decoding.

What Are decoding screeners?

Do you want a quick way to figure out how well your K-2 students can decode?

This decodable screener will help you quickly find where your students' decoding gaps are so that you can form decoding intervention groups and start filling gaps!

There are 3 screeners in this resource:

- **Kindergarten** - VC and CVC words to identify difficulties with blending certain letter sounds
- **1st Grade** - identifies decoding gaps from CVC to diphthongs and silent letters
- **2nd Grade** - identifies gaps in advanced phonics skills, affixes, and common Greek & Latin roots

Each screener has a student page and a teacher page. Copy the student page on colored paper or cardstock and laminate. Use a teacher page for each student to record their decoding data. You can use the same page all year long by using a different color pen each time you assess and dating your data.

None of the student pages mention grade levels so these can be used with older kids who are struggling as well. 😊

Feel free to email me if you have questions!

Whitney Shaddock

whitney@thefirstgraderoundup.com

How To Use decoding screeners

Keep all of your student pages together in a 3 ring binder so that they are easily accessible and stay organized. Keep extra copies of each teacher page on the back side of the corresponding student page as shown in the picture below.

Where to Start? Start with the grade level the student is in currently and go up or down from there. If you have collected other reading data like DIBELS, you may already know whether to start on or below grade level with that student.

Once you have your starting point, place the student page in front of the student and have your teacher page ready. Go over the "cat" example with them to make sure they understand what to do. Then, ask them to read the words one at a time, left to right. Students must blend the word correctly to show mastery and get credit. Circle the words the student misreads. Once the student makes an error, you can finish that section or stop immediately. You do not need to finish the entire screener.

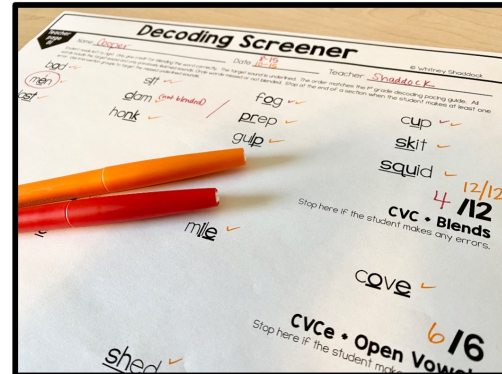
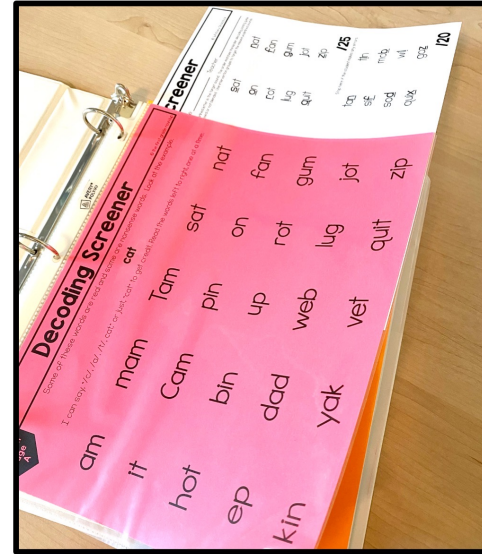
How To Place Students In Intervention? Once the student has completed the screener or you have stopped them at the end of a section, you are ready to place them in a reading group or intervention group. Look at the first circled word. That is the lowest decoding skill gap that student has. That is where you will start intervention.

I like to use the same page with a different color each time I assess so I can visually see the progress.

Feel free to email me if you have questions!

Whitney Shaddock

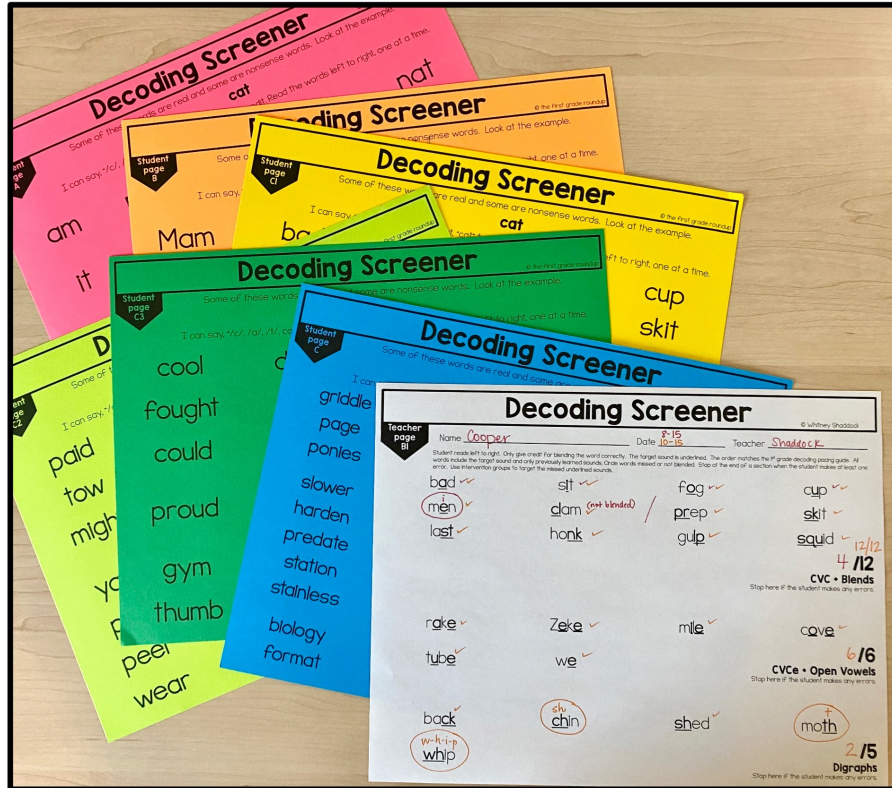
whitney@thefirstgraderoundup.com



What's Included?

There are 3 screeners in this resource:

- **Kindergarten** - VC and CVC words (letter sounds focus)
- **1st Grade** - CVC to vowel diphthongs and silent letters
- **2nd Grade** - advanced phonics skills, affixes, and common Greek & Latin roots



What's Included?

Each screener comes with student pages (1st grade shown in yellow) and teacher recording pages (shown in white below).

Decoding Screener
© the first grade reader
Some of these words are real and some are nonsense words. Look at the example.
cat
I can say, "/c/, /a/, /t/, cat," or just, "cat" to get credit. Read the words left to right, one at a time.

bad
men
last
rake
tube
back
whip
sit
clam
honk
Zeke
we
fog
prep
cup
skit
squid

Teacher page
Name Cooper Date 8-15
10-15 Teacher Shaddock
© Whitney Shaddock
Student reads left to right. Only give credit for blending the word correctly. The target sound is underlined. The order matches the 1st grade decoding pacing guide. All words include the target sound and only previously learned sounds. Circle words missed or not blended. Stop at the end of a section when the student makes at least one error. Use intervention groups to target the missed underlined sounds.

bad ✓	sit ✓	fog ✓	cup ✓
<u>men</u> ✓	clam (<u>not blended</u>) /	prep ✓	<u>skit</u> ✓
last ✓	honk ✓	gulp ✓	squid ✓
rake ✓	Zeke ✓	mile ✓	cave ✓
tube ✓	we ✓		
back ✓	<u>sh</u> chin	shed ✓	<u>moth</u> ✓
<u>wh-i-p</u> whip			

CVC • Blends
Stop here if the student makes any errors.
12/12
4/12

CVCe • Open Vowels
Stop here if the student makes any errors.
6/6

Digraphs
Stop here if the student makes any errors.
2/5

WHAT OTHER TEACHERS ARE SAYING

thefirstgraderoundup.com

This is a far faster assessment than any other I have come across. I appreciate the way the lists were put together and how easily read they are by students.

~Miss W

This is a great resource, easily integrated within daily lessons or for small groups.

~Ana

These were just what I needed. They are easy to use, and it gives me a better glimpse at how my students are moving along with their decoding skills. Thank you for creating these!

~Kristy

FREQUENTLY ASKED QUESTIONS

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What pacing is this assessment based on?

This resource is based on the science of reading suggested order of phonics skills...specifically the ones laid out in the LETRS training.

What grade level is this most appropriate for?

This resource was designed to assess K-2 kids. However, it can be used with any kids reading on a K-2 level for intervention or RTI purposes.

Do these screeners include a passage for each skill?

No, but I have decodable books, passages and wordlists to use in small groups or whole groups that match the pacing in these screeners. Find them here: bit.ly/shopdecodables

ABOUT THE AUTHOR

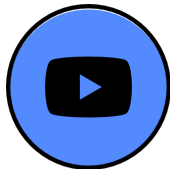
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Hey y'all! I'm Whitney Shaddock, the teacher author and blogger at the first grade roundup. I'm a National Board Certified teacher with my Masters Degree and have over 10 years of first grade experience in both high poverty and high wealth public schools. I've taught PreK Sunday School for over 17 years. I married my high school sweetheart in 2006. We were blessed with a beautiful boy in 2012 after years of infertility. In 2019, we adopted premie twins.

In 2011, I opened my TPT store. I love sharing real, practical resources I've tested and used in my own classroom. I am passionate about resources that align with the science of reading and full lesson plans and units to use in my classroom. Oh, and color coding is my love language! ☺

I love meeting new teachers, so let's connect!



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e.g. decorate room, create new resource, plan lesson, track progress

Other

4

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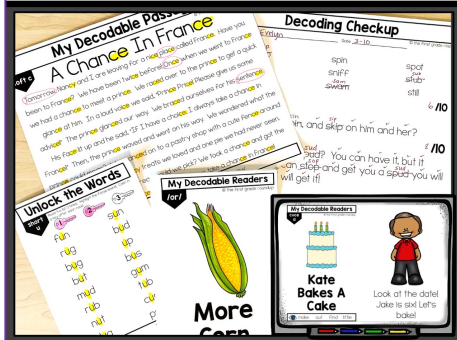


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1ST GRADE DECODABLES

digital + printable texts
created by Whitney Shaddock, the first grade roundup



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1st grade Units
created by Whitney Shaddock, the first grade roundup



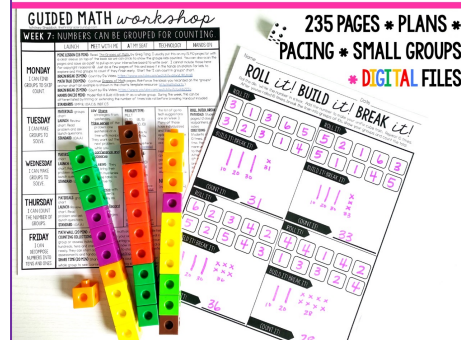
1ST GRADE PHONICS BUNDLE

a digital curriculum
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GUIDED MATH WORKSHOP

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created by Whitney Shaddock, the first grade roundup



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