

WHAT'S INCLUDED?

created by Whitney Shaddock, the first grade roundup

student
checklists

Narrative
Rubrics

Opinion
Rubrics

Informative
Rubrics

student
self-checks

The image shows a student's handwritten work on lined paper. At the top, a checklist is partially visible with items: "sight words", "str-e-t-ch words", "punctuation .!?", and "reread". A blue number "6" is written next to "reread". Below this, the student has written: "My favorite food is pizza. I like it because It Is warm and cheesy. Pizza has yllmmy toppings too. That's why I love pizza!" The word "yllmmy" is circled in red. Below the writing is a rubric titled "Opinion Writing Rubric: 1st Grade". The rubric has four columns (1, 2, 3, 4) and three rows: "CONTENT & parts", "SENTENCE FORMATION", and "LANGUAGE". A pink highlighter is pointing to the "CONTENT & parts" row. The rubric also includes a "MECHANICS" row. The student's name "Whitney" and date "10" are written at the bottom. To the right of the rubric, there are three colored pencils (orange, purple, green) and a vertical scale with numbers 6, 4, 4, 2, 1b.

	1	2	3	4
CONTENT & parts I can write a topic sentence I can write 1-2 sentences I can write 1-2 sentences	I can write a topic sentence I can write 1-2 sentences I can write 1-2 sentences	I can write a topic sentence I can write 1-2 sentences I can write 1-2 sentences	I can write a topic sentence I can write 1-2 sentences I can write 1-2 sentences	I can write a topic sentence I can write 1-2 sentences I can write 1-2 sentences
SENTENCE FORMATION I can write a complete sentence (10-15)	I can write a complete sentence (10-15)	I can write a complete sentence (10-15)	I can write a complete sentence (10-15)	I can write a complete sentence (10-15)
LANGUAGE I can use words to describe I can use words to describe I can use words to describe	I can use words to describe I can use words to describe I can use words to describe	I can use words to describe I can use words to describe I can use words to describe	I can use words to describe I can use words to describe I can use words to describe	I can use words to describe I can use words to describe I can use words to describe
MECHANICS I can use capital letters I can use capital letters I can use capital letters	I can use capital letters I can use capital letters I can use capital letters	I can use capital letters I can use capital letters I can use capital letters	I can use capital letters I can use capital letters I can use capital letters	I can use capital letters I can use capital letters I can use capital letters

Name: Whitney Date: 10

Adapted to 1st-2nd Grade
Adapted to 1st-2nd Grade
Adapted to 1st-2nd Grade

4 STUDENT CHECKLISTS

created by Whitney Shaddock, the first grade roundup

Mechanics * Narrative * Opinion * Informative



My Writing CHECKLIST

- ☐ Capitals A B C
- ☐ Spaces 
- ☐ Word Wall Aa Bb
- ☐ Str-e-tch It out
- ☐ Punctuation . ! ?
- ☐ reread

My Writing CHECKLIST

- ☐ Capitals A B C
- ☐ Spaces 
- ☐ Word Wall Aa Bb
- ☐ Str-e-tch It out
- ☐ Punctuation . ! ?
- ☐ reread

INFORMATIVE checklist

- ☐ Topic

INFORMATIVE checklist

- ☐ Topic

INFORMATIVE checklist

- ☐ Topic

INFORMATIVE checklist

- ☐ Topic

- ☐ 2+ facts
- ☐ Closure
- ☐ Capitals A B C
- ☐ Str-e-tch words
- ☐ Punctuation . ! ?

- ☐ 2+ facts
- ☐ Closure
- ☐ Capitals A B C
- ☐ Str-e-tch words
- ☐ Punctuation . ! ?

INFORMATIVE checklist

- ☐ Topic

INFORMATIVE checklist

- ☐ Topic

- ☐ 2+ facts
- ☐ Closure
- ☐ Capitals A B C
- ☐ Str-e-tch words
- ☐ Punctuation . ! ?

- ☐ 2+ facts
- ☐ Closure
- ☐ Capitals A B C
- ☐ Str-e-tch words
- ☐ Punctuation . ! ?

3 options: large color, large BW, small BW

5 WRITING PAPERS WITH RUBRICS

created by Whitney Shaddock, the first grade roundup

Name _____ Date _____

OPT ch

☐ Opinion
☐ Reason
☐ Close
☐ Capital
☐ Str-e
☐ Punctu

© the first grade roundup

mechanics
narrative
opinion
informative

Name _____ Date _____

	1	2	3	4
content				
sentence formation				
language				
mechanics				

© the first grade roundup

4321 rubric

Name Whitney Date 1st Q

I made 2 mistakes

I made 7

My favorite food is pizza. I like it because it is warm and cheesy. Pizza has yummy toppings too. That's why I love pizza!

Great Writers (2015)

- ☒ Capital ABC
- ☒ Spaces
- ☒ Sight words
- ☒ Punctuation
- ☒ Review

6

Opinion Writing Rubric: 1st Grade

	1	2	3	4
CONTENT	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.
SENTENCE FORMATION	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.
LANGUAGE	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.
MECHANICS	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.	1. I can write a sentence about my opinion.

Whitney 16

4 NARRATIVE RUBRICS: FULL & 1/4 PAGE

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Narrative Writing Rubric: 1st Grade

With & without grade level

	1	2	3	4
CONTENT x2 points I can write what I know about a topic; give facts about the topic and a sense of closure. (W.1.2)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 sentences: --- 2 sequenced events --- closure	I can write +3 sentences: --- +2 well-elaborated events --- describe --- closure
Sentence Formation I can write a complete sentence. (SL.1.6)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write sentences missing
Language --- singular and plural nouns (-s and -es) (L.1.1c) --- pronouns (L.1.1d) --- verb tense (L.1.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitals (L.1.2a) --- punctuation (L.1.2b, c) --- spelling (L.1.2e) --- sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	
Name _____ Date _____			Advanced/4 >>> 19 - 20	
School _____			Basic/2 >>> 10 - 13	
Teacher _____				

With & without benchmarks

CAPPAIS: Q1 & Q2 - I, beginning of sentence Q3 - I, names, beginning of sentence Q4 - I, names, dates, beginning of every sentence
Punctuation: Q1 & Q2 - at the end Q3 & Q4 - at the end of each sentence, commas in dates and lists
Spelling: Q1 - short vowels and attempt blends Q2 - blends Q3 - dr/f/ch/tr blends Q4 - ending blends © the

Narrative Writing Rubric

	1	2	3	4
CONTENT x2 points I can write a story with sequenced events, details, and a sense of closure. (W.1.2)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 sentences: --- 2 sequenced events --- describe details --- closure	I can write +3 sentences: --- +2 well-elaborated events --- describe details --- closure
Sentence Formation I can write a complete sentence. (SL.1.6)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write a paragraph of sentences with 1 or no mistakes.
Language --- singular and plural nouns (-s and -es) (L.1.1c) --- pronouns (L.1.1d) --- verb tense (L.1.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitals (L.1.2a) --- punctuation (L.1.2b, c) --- spelling (L.1.2e) --- sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Narrative Writing Rubric

	1	2	3	4
CONTENT x2 points I can write a story with sequenced events, details, and a sense of closure. (W.1.2)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 sentences: --- 2 sequenced events --- describe details --- closure	I can write +3 sentences: --- +2 well-elaborated events --- describe details --- closure
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Mechanics --- Capitals (L.1.2a) --- punctuation (L.1.2b, c) --- spelling (L.1.2e) --- sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Narrative Writing Rubric

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Language --- singular and plural nouns (-s and -es) (L.1.1c) --- pronouns (L.1.1d) --- verb tense (L.1.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
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4 INFORMATIVE RUBRICS: FULL & 1/4 PAGE

created by Whitney Shaddock, the first grade roundup

Informative Writing Rubric: 1st Grade

With & without grade level

	1	2	3	4
CONTENT x2 points I can write what I know about a topic, give facts about the topic and a sense of closure. (W1.2)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-3 sentences.	I can write 4 sentences: --- topic sentence --- 2 facts --- sense of closure	I can write +4 sentences: --- topic sentence --- 2 facts --- closing
Sentence Formation I can write a complete sentence. (SL.1.6)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write sentences mis
Language --- singular and plural nouns (-s and -es) (L.1.1c) --- pronouns (L.1.1d) --- verb tense (L.1.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my s
Mechanics --- Capitals (L.1.2a) --- punctuation (L.1.2b, c) --- spelling (L.1.2e) --- sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 feat correctly.	
Name _____ Date _____			Advanced/4 >>> 19 - 20	
School _____			Basic/2 >>> 10 - 13	
Teacher _____				

With & without benchmarks

Informative Writing Rubric

	1	2	3	4
CONTENT x2 points I can write what I know about a topic, give facts about the topic and a sense of closure. (W1.2)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-3 sentences.	I can write 4 sentences: --- topic sentence --- 2 facts --- sense of closure	I can write +4 sentences: --- topic sentence --- 2 facts --- closing
Sentence Formation I can write a complete sentence. (SL.1.6)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write a paragraph of sentences with 1 or no mistakes.
Language --- singular and plural nouns (-s and -es) (L.1.1c) --- pronouns (L.1.1d) --- verb tense (L.1.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
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Informative Writing Rubric

	1	2	3	4
CONTENT x2 points I can write what I know about a topic, give facts about the topic and a sense of closure. (W1.2)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-3 sentences.	I can write 4 sentences: --- topic sentence --- 2 facts --- sense of closure	I can write +4 sentences: --- topic sentence --- 2 facts --- closing
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Informative Writing Rubric

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CONTENT x2 points I can write what I know about a topic, give facts about the topic and a sense of closure. (W1.2)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-3 sentences.	I can write 4 sentences: --- topic sentence --- 2 facts --- sense of closure	I can write +4 sentences: --- topic sentence --- 2 facts --- closing
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Mechanics --- Capitals (L.1.2a) --- punctuation (L.1.2b, c) --- spelling (L.1.2e) --- sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Informative Writing Rubric

	1	2	3	4
CONTENT x2 points I can write what I know about a topic, give facts about the topic and a sense of closure. (W1.2)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-3 sentences.	I can write 4 sentences: --- topic sentence --- 2 facts --- sense of closure	I can write +4 sentences: --- topic sentence --- 2 facts --- closing
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Mechanics --- Capitals (L.1.2a) --- punctuation (L.1.2b, c) --- spelling (L.1.2e) --- sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

CAPPAIS: Q1 & Q2 - I, beginning of sentence 3Q - I, names, beginning of sentence 4Q - I, names, dates, beginning of every sentence
PUNCTUATION: Q1 & Q2 - at the end 3Q & 4Q - at the end of each sentence, commas in dates and lists
SPELLING: Q1 - short vowels and attempt blends Q2 - blends Q3 - dr/ff/ch/tr blends Q4 - ending blends © the

4 OPINION RUBRICS: FULL & 1/4 PAGE

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Opinion Writing Rubric: 1st Grade

With & without grade level

	1	2	3	4
CONTENT x2 points I can write my opinion and give reasons to support my opinion and a sense of closure. (W.1.1)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 or 4 sentences: --- opinion --- 1+ reason --- sense of closure	I can write +4 sentences: --- opinion --- 1+ reason --- closing
Sentence Formation I can write a complete sentence. (SL.1.6)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write sentences mis
Language --- singular and plural nouns (-s and -es) (L.1.1c) --- pronouns (L.1.1d) --- verb tense (L.1.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense
Mechanics --- Capitals (L.1.2a) --- punctuation (L.1.2b, c) --- spelling (L.1.2e) --- sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	
Name _____ Date _____ School _____ Teacher _____			Advanced/4 >>> 19 - 20 Basic/2 >>> 10 - 13	

With & without benchmarks

CAPPAIS: Q1 & Q2 - I, beginning of sentence 3Q - I, names, beginning of sentence 4Q - I, names, dates, beginning of every sentence
Punctuation: Q1 & Q2 - at the end 3Q & 4Q - at the end of each sentence, commas in dates and lists
Spelling: Q1 - short vowels and attempt blends Q2 - blends Q3 - dr-/ch/tr blends Q4 - ending blends © the

Opinion Writing Rubric

	1	2	3	4
CONTENT x2 points I can write my opinion and give reasons to support my opinion and a sense of closure. (W.1.1)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 or 4 sentences: --- opinion --- 1+ reason --- sense of closure	I can write +4 sentences: --- opinion --- 1+ reason --- closing
Sentence Formation I can write a complete sentence. (SL.1.6)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write a paragraph of sentences with 1 or no mistakes.
Language --- singular and plural nouns (-s and -es) (L.1.1c) --- pronouns (L.1.1d) --- verb tense (L.1.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitals (L.1.2a) --- punctuation (L.1.2b, c) --- spelling (L.1.2e) --- sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Opinion Writing Rubric

	1	2	3	4
CONTENT x2 points I can write my opinion and give reasons to support my opinion and a sense of closure. (W.1.1)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 or 4 sentences: --- opinion --- 1+ reason --- sense of closure	I can write +4 sentences: --- opinion --- 1+ reason --- closing sentence
Sentence Formation I can write a complete sentence. (SL.1.6)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write a paragraph of sentences with 1 or no mistakes.
Language --- singular and plural nouns (-s and -es) (L.1.1c) --- pronouns (L.1.1d) --- verb tense (L.1.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitals (L.1.2a) --- punctuation (L.1.2b, c) --- spelling (L.1.2e) --- sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Opinion Writing Rubric

	2	3	4
CONTENT x2 points I can write my opinion and give reasons to support my opinion and a sense of closure. (W.1.1)	I cannot write a readable sentence. I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 or 4 sentences: --- opinion --- 1+ reason --- sense of closure
Sentence Formation I can write a complete sentence. (SL.1.6)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.
Language --- singular and plural nouns (-s and -es) (L.1.1c) --- pronouns (L.1.1d) --- verb tense (L.1.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.
Mechanics --- Capitals (L.1.2a) --- punctuation (L.1.2b, c) --- spelling (L.1.2e) --- sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.

14 KID SELF-CHECKS FOR EACH RUBRIC CATEGORY

created by Whitney Shaddock, the first grade roundup

Check Yourself: Narrative Content

1 st Grade	1	2	3	4
CONTENT x2 points I can write a story with sequenced events, details, signal words and a sense of closure. (WL13)	I cannot write a readable sentence I cannot stay on topic	I can stay on topic. I can write 1-2 sentences	I can write 3 sentences: ____ 2 sequenced events ____ closure	I can write +3 sentences: ____ +2 well-elaborated events ____ describing details ____ closure

Check Yourself: Narrative Content

1 st Grade	1	2	3	4
CONTENT x2 points I can write a story with sequenced events, details, signal words and a sense of closure. (WL13)	I cannot write a readable sentence I cannot stay on topic	I can stay on topic. I can write 1-2 sentences	I can write 3 sentences: ____ 2 sequenced events ____ closure	I can write +3 sentences: ____ +2 well-elaborated events ____ describing details ____ closure

Check Yourself: Narrative Content

1 st Grade	1	2	3	4
CONTENT x2 points I can write a story with sequenced events, details, signal words and a sense of closure. (WL13)	I cannot write a readable sentence I cannot stay on topic	I can stay on topic. I can write 1-2 sentences	I can write 3 sentences: ____ 2 sequenced events ____ closure	I can write +3 sentences: ____ +2 well-elaborated events ____ describing details ____ closure

With or without grade level

- Narrative content
- Informative content
- Opinion content
- Sentence formation
- Language
- Mechanics

Check Yourself: Informative Content

2nd Grade

1	2	3	4
CONTENT x2 points I can write to learn by introducing a topic using facts and definitions, and providing a concluding sentence. (WL22)	I can write 1 or no readable sentences. I cannot stay on topic	I can stay on topic I can write 2-3 sentences	I can write +4 sentences: ____ introduce topic ____ 2-3 facts/definitions ____ closing sentence

2nd grade example

TRY A SAMPLE FOR FREE!

created by Whitney Shaddock, the first grade roundup

Writing Checklists FREEBIE

Click HERE



WHAT OTHER TEACHERS ARE SAYING

thefirstgraderoundup.com

Wonderful rubrics with very clear objectives! I love that it aligns with the standards and makes it way easier to grade writing!

~Savannah

This has been an awesome addition to my writing block, my students have loved it, and it has made my prep and planning so much easier. Thank you!

~Chantal

I like the way it is kid-friendly so the children can assess themselves. great Resource!

~Lisa

FREQUENTLY ASKED QUESTIONS

thefirstgraderoundup.com

What standards do these rubrics align with?

These rubrics align with the Common Core Literacy Standards. Each standard is listed under each rubric category.

Is there a new rubric for each quarter?

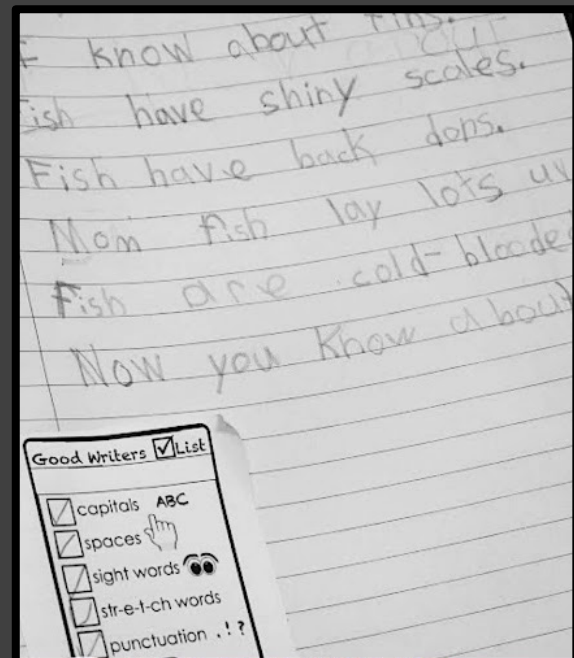
Yes and no. Each rubric is based on end of year expectations. Each rubric has an option for quarterly benchmarks I use to be listed at the bottom that helps guide your mechanics assessment at different points of the year.

Are these REALLY kid-friendly?

YES!! We use the rubrics to teach different mini-lessons in writing. The “I can” statements make it easy to understand and self-assess.

CLICK THE IMAGES TO READ MORE

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WRITING RUBRICS &

PEER EDITING

thefirstgraderoundup.com

INFORMATIVE WRITING SELF-ASSESSMENTS

thefirstgraderoundup.com



ASSESS YOURSELF!

Informative Content Rubric for 1st Grade

Name _____

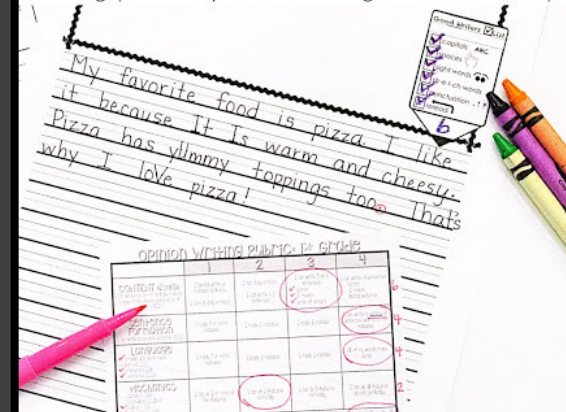
Date: 11-11-14

	1	2	3	4
I can write what I know about a topic, give facts about the topic and a sense of	I cannot write a readable sentence.	I can stay on topic.	I can write 1-3 readable sentences.	I can write 4 sentences: *intro *2 facts *closing
I cannot stay on				I can write more than 4 sentences: *intro *more than 2 facts *closing



PRIMARY WRITING CONFERENCES

a blog post by the first grade roundup



ABOUT THE AUTHOR

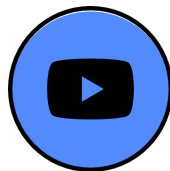
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Hey y'all! I'm Whitney Shaddock, the teacher author and blogger at the first grade roundup. I'm a National Board Certified teacher with my Masters Degree and have over 10 years of first grade experience in both high poverty and high wealth public schools. I've taught PreK Sunday School for over 17 years. I married my high school sweetheart in 2006. We were blessed with a beautiful boy in 2012 after years of infertility. In 2019, we adopted premie twins.

In 2011, I opened my TPT store. I love sharing real, practical resources I've tested and used in my own classroom. I am passionate about resources that align with the science of reading and full lesson plans and units to use in my classroom. Oh, and color coding is my love language! ☺

I love meeting new teachers, so let's connect!



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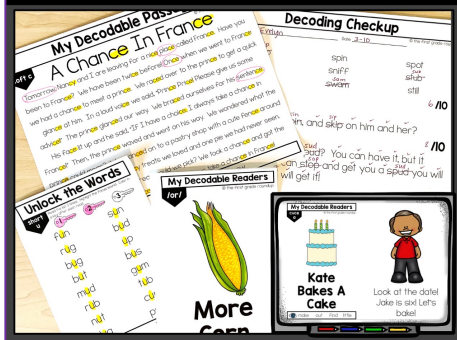
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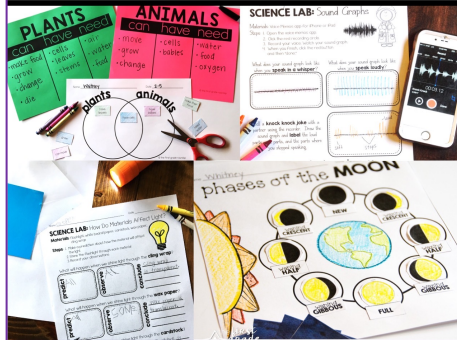
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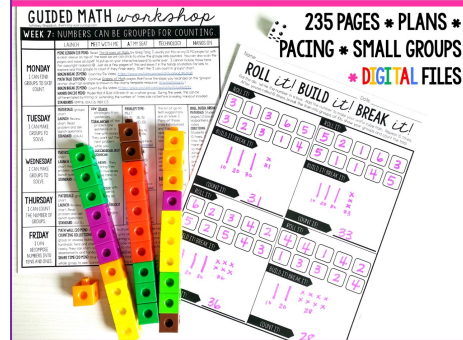
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