

created by Whitney Shaddock, the first grade roundup

created by Whitney Shaddock, the first grade roundup

Narrative Rubrics

Opinion Rubrics

Informative Rubrics

student self-checks

Narrative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write a story about real or imagined events using effective technique, details, and clear sequences (W23)	I can write 1 or no readable sentences.	I can stay on topic.	I can write 2-3 sentences.	I can write 4-5 sentences. Intro sentence dialogue & events sense of closure
Sentence Formation I can write complete simple & compound sentences (L26 & L21F) I can use order words to make my sentences better (W23C)	I cannot stay on topic.	I have 1 or 0 incomplete sentences.	I have 1 or 0 incomplete sentences.	I can write a paragraph of sentences with 1 or no mistakes.
Language ✓ Irregular plural nouns (L21a) ✓ Pronouns (L21c) ✓ Irregular past verb tense (L21a) ✓ Adjectives and adverbs (L21a)	I have 3 or more incomplete sentences.	I tried to use order words.	I used order words correctly.	I used order words correctly.
Mechanics ✓ Capital (L22a) ✓ Punctuation (L22a) ✓ Spelling (L22a) ✓ Sight words (L22a)	I did not use order words.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
	I made 3 or more mistakes.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.
	I can do 1 or none of the features.		Advanced/4 >>> 14-20 Basic/2 >>> 10-13	Proficient/3 >>> 14-18 Below Basic >>> 1-9

Punctuation
 01 & 02 - at the end of each sentence, commas in dates & lists
 03 & 04 - add holiday, product and geographic names
 05 - add commas in greetings & closings of letters
 06 - common long vowels
 07 - complex consonants
 08 - add apostrophes
 09 - the first grade roundup

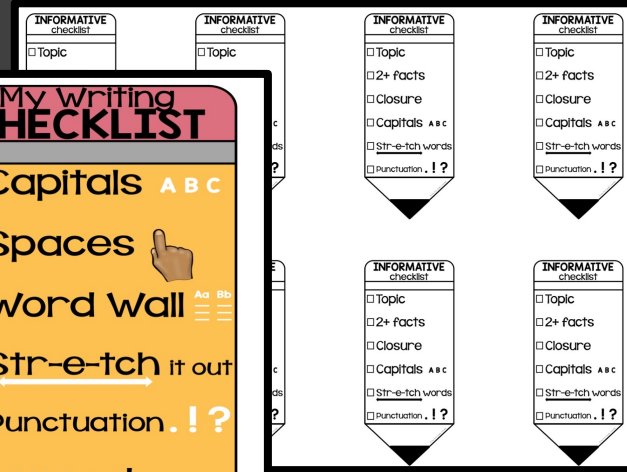
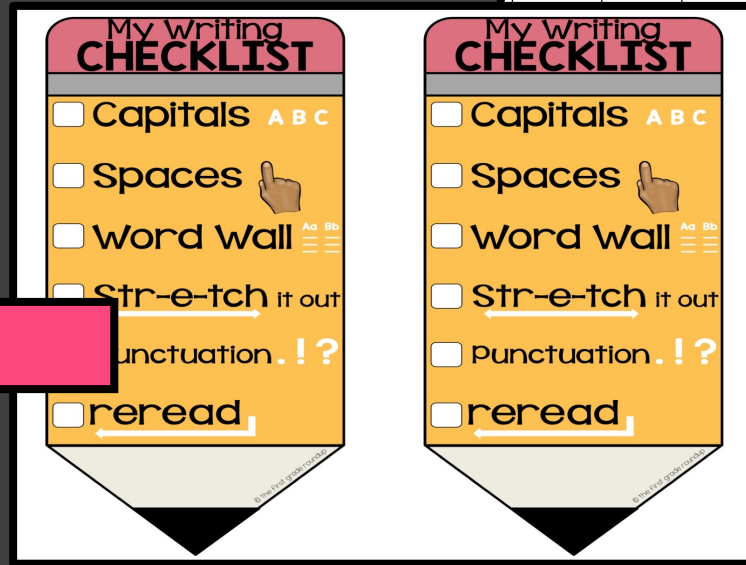
Name _____ Date _____ Teacher _____

School _____

4 STUDENT CHECKLISTS

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Mechanics * Narrative * Opinion * Informative



3 options: large color, large BW, small BW

5 WRITING PAPERS WITH RUBRICS

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Name _____ Date _____

OPT ch

☐ Opinion
☐ Reason
☐ Close
☐ Capital
☐ Str-e
☐ Punctu

© the first grade roundup

mechanics
narrative
opinion
informative

Name _____ Date _____

	1	2	3	4
content				
sentence formation				
language				
mechanics				

© the first grade roundup

4321 rubric

Name Whitney Date 1st Q

I made 2 mistakes

I made 0

My favorite food is pizza. I like it because it is warm and cheesy. Pizza has yummy toppings too. That's why I love pizza!

Great Writers 12345

- ☒ Capital ABC
- ☒ Spaces
- ☒ Sight words
- ☒ Punctuation
- ☒ Review

6

Opinion Writing Rubric: 1st Grade

	1	2	3	4
CONTENT	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.
SENTENCE FORMATION	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.
LANGUAGE	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.
MECHANICS	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.

Whitney 16

2 NARRATIVE RUBRICS: FULL & 1/4 PAGE

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Narrative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write a story about real or imagined events using effective technique, details, and clear sequences. (W.2.3)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences ---- Intro sentence ---- dialogue & events ---- sense of closure	I can write +5 sentences: ---- Intro ---- 3+ reasons ---- closing
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1F) I can use order words to make my sentences better. (W.2.3c)	I have 3 or more incomplete sentences. I did not use order words.	I have 2 incomplete sentences. I tried to use order words.	I have 1 or 0 incomplete sentences. I used order words correctly.	I can write sentences mis I used or con
Language ---- Irregular plural nouns (L.2.1a) ---- pronouns (L.2.1c) ---- Irregular past verb tense (L.2.1d) ---- adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my
Mechanics ---- Capitals (L.2.2a) ---- punctuation (L.2.2b, c) ---- spelling (L.2.2d) ---- sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	

Name _____ Date _____
School _____ Teacher _____

Capitals: Q1 & Q2 -I, names, dates, beginning of every sentence Q3 & Q4 - add holiday, product and geographical names
Punctuation: Q1 & Q2 -at the end of each sentence, commas in dates & lists Q3 - add commas in greetings & closings of letters Q4 - a
Spelling: Q1 - CVCe Q2 - r-controlled vowels Q3 - common long vowels Q4 - complex consonants © the

Narrative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write a story about real or imagined events using effective technique, details, and clear sequences. (W.2.3)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences ---- Intro sentence ---- dialogue & events ---- sense of closure	I can write +5 sentences: ---- Intro ---- 3+ reasons ---- closing
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1F) I can use order words to make my sentences better. (W.2.3c)	I have 3 or more incomplete sentences. I did not use order words.	I have 2 incomplete sentences. I tried to use order words.	I have 1 or 0 incomplete sentences. I used order words correctly.	I can write a <u>paragraph</u> of sentences with 1 or no mistakes.
Language ---- Irregular plural nouns (L.2.1a) ---- pronouns (L.2.1c) ---- Irregular past verb tense (L.2.1d) ---- adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics ---- Capitals (L.2.2a) ---- punctuation (L.2.2b, c) ---- spelling (L.2.2d) ---- sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Narrative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write a story about real or imagined events using effective technique, details, and clear sequences. (W.2.3)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences ---- Intro sentence ---- dialogue & events ---- sense of closure	I can write +5 sentences: ---- Intro ---- 3+ reasons ---- closing
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1F) I can use order words to make my sentences better. (W.2.3c)	I have 3 or more incomplete sentences. I did not use order words.	I have 2 incomplete sentences. I tried to use order words.	I have 1 or 0 incomplete sentences. I used order words correctly.	I can write a <u>paragraph</u> of sentences with 1 or no mistakes.
Language ---- Irregular plural nouns (L.2.1a) ---- pronouns (L.2.1c) ---- Irregular past verb tense (L.2.1d) ---- adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics ---- Capitals (L.2.2a) ---- punctuation (L.2.2b, c) ---- spelling (L.2.2d) ---- sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

With & without benchmarks and grading scale

Rubric: 2nd Grade

	2	3	4
CONTENT x2 points I can write a story about real or imagined events using effective technique, details, and clear sequences. (W.2.3)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences ---- Intro sentence ---- dialogue & events ---- sense of closure
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1F) I can use order words to make my sentences better. (W.2.3c)	I have 3 or more incomplete sentences. I did not use order words.	I have 2 incomplete sentences. I tried to use order words.	I have 1 or 0 incomplete sentences. I used order words correctly.
Language ---- Irregular plural nouns (L.2.1a) ---- pronouns (L.2.1c) ---- Irregular past verb tense (L.2.1d) ---- adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.
Mechanics ---- Capitals (L.2.2a) ---- punctuation (L.2.2b, c) ---- spelling (L.2.2d) ---- sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.

2 INFORMATIVE RUBRICS: FULL & 1/4 PAGE

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Informative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write to teach by introducing a topic, using facts and definitions, and providing a concluding sentence. (W.2.2)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences: --- Introduce topic --- 2+ facts --- definitions --- closing sentence	I can write +5 sentences: --- Intro --- 3+ facts, definitions and details --- closing
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1f) I can use linking words (because, and, also) to make my sentences better. (W.2.1)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write sentences correctly. I used linking words correctly.
Language --- Irregular plural nouns (L.2.1a) --- pronouns (L.2.1c) --- Irregular past verb tense (L.2.1d) --- adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitals (L.2.2a) --- punctuation (L.2.2b, c) --- spelling (L.2.2d) --- sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features correctly.
Name _____ Date _____	Advanced/4 >>> 19 - 20			
School _____ Teacher _____	Basic/2 >>> 10 - 13			

Capitals: Q1 & Q2 - I, names, dates, beginning of every sentence Q3 & Q4 - add holiday, product and geographic locations

Punctuation: Q1 & Q2 - at the end of each sentence, commas in dates & lists Q3 - add commas in greetings & closings of letters Q4 - add commas in compound sentences

Spelling: Q1 - CVCe Q2 - r-controlled vowels Q3 - common long vowels Q4 - complex consonants

Informative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write to teach by introducing a topic, using facts and definitions, and providing a concluding sentence. (W.2.2)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences: --- Introduce topic --- 2+ facts --- definitions --- closing sentence	I can write +5 sentences: --- Intro --- 3+ facts, definitions and details --- closing
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1f) I can use linking words (because, and, also) to make my sentences better. (W.2.1)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write sentences correctly. I used linking words correctly.
Language --- Irregular plural nouns (L.2.1a) --- pronouns (L.2.1c) --- Irregular past verb tense (L.2.1d) --- adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitals (L.2.2a) --- punctuation (L.2.2b, c) --- spelling (L.2.2d) --- sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features correctly.

Informative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write to teach by introducing a topic, using facts and definitions, and providing a concluding sentence. (W.2.2)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences: --- Introduce topic --- 2+ facts --- definitions --- closing sentence	I can write +5 sentences: --- Intro --- 3+ facts, definitions and details --- closing
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1f) I can use linking words (because, and, also) to make my sentences better. (W.2.1)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write a variety of sentences with 1 or no mistakes.
Language --- Irregular plural nouns (L.2.1a) --- pronouns (L.2.1c) --- Irregular past verb tense (L.2.1d) --- adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitals (L.2.2a) --- punctuation (L.2.2b, c) --- spelling (L.2.2d) --- sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features correctly.

With & without benchmarks and grading scale

Informative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write to teach by introducing a topic, using facts and definitions, and providing a concluding sentence. (W.2.2)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences: --- Introduce topic --- 2+ facts --- definitions --- closing sentence	I can write +5 sentences: --- Intro --- 3+ facts, definitions and details --- closing
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1f) I can use linking words (because, and, also) to make my sentences better. (W.2.1)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write a variety of sentences with 1 or no mistakes.
Language --- Irregular plural nouns (L.2.1a) --- pronouns (L.2.1c) --- Irregular past verb tense (L.2.1d) --- adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitals (L.2.2a) --- punctuation (L.2.2b, c) --- spelling (L.2.2d) --- sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features correctly.

Informative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write to teach by introducing a topic, using facts and definitions, and providing a concluding sentence. (W.2.2)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences: --- Introduce topic --- 2+ facts --- definitions --- closing sentence	I can write +5 sentences: --- Intro --- 3+ facts, definitions and details --- closing
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1f) I can use linking words (because, and, also) to make my sentences better. (W.2.1)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write a variety of sentences with 1 or no mistakes.
Language --- Irregular plural nouns (L.2.1a) --- pronouns (L.2.1c) --- Irregular past verb tense (L.2.1d) --- adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitals (L.2.2a) --- punctuation (L.2.2b, c) --- spelling (L.2.2d) --- sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features correctly.

2 OPINION RUBRICS: FULL & 1/4 PAGE

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Opinion Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write my opinion by introducing the topic, stating my opinion, giving reasons, and giving a closing sentence. (W.2.1)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences: ____ Intro & opinion ____ 2+ reasons ____ closing sentence	I can write +5 sentences: ____ Intro ____ 3+ reason ____ closing sentence
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1F) I can use linking words (because, and, also) to make my sentences better. (W.2.1)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write sentences missing I used linking words correctly.
Language ____ Irregular plural nouns (L.2.1a) ____ pronouns (L.2.1c) ____ Irregular past verb tense (L.2.1d) ____ adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics ____ Capitals (L.2.2a) ____ punctuation (L.2.2b, c) ____ spelling (L.2.2d) ____ sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	
Name _____ Date _____	Advanced/4 >>> 19 - 20			
School _____ Teacher _____	Basic/2 >>> 10 - 13			

Capitals: Q1 & Q2 - I, names, dates, beginning of every sentence Q3 & Q4 - add holiday, product and geographical locations
Punctuation: Q1 & Q2 - at the end of each sentence, commas in dates & lists Q3 - add commas in greetings & closings of letters Q4 - add commas in lists
Spelling: Q1 - CVCe Q2 - r-controlled vowels Q3 - common long vowels Q4 - complex consonants

Opinion Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write my opinion by introducing the topic, stating my opinion, giving reasons, and giving a closing sentence. (W.2.1)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences: ____ Intro & opinion ____ 2+ reasons ____ closing sentence	I can write +5 sentences: ____ Intro ____ 3+ reason ____ closing sentence
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1F) I can use linking words (because, and, also) to make my sentences better. (W.2.1)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write sentences missing I used linking words correctly.
Language ____ Irregular plural nouns (L.2.1a) ____ pronouns (L.2.1c) ____ Irregular past verb tense (L.2.1d) ____ adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics ____ Capitals (L.2.2a) ____ punctuation (L.2.2b, c) ____ spelling (L.2.2d) ____ sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Opinion Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write my opinion by introducing the topic, stating my opinion, giving reasons, and giving a closing sentence. (W.2.1)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences: ____ Intro & opinion ____ 2+ reasons ____ closing sentence	I can write +5 sentences: ____ Intro ____ 3+ reason ____ closing sentence
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1F) I can use linking words (because, and, also) to make my sentences better. (W.2.1)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write a paragraph of sentences with 1 or no mistakes.
Language ____ Irregular plural nouns (L.2.1a) ____ pronouns (L.2.1c) ____ Irregular past verb tense (L.2.1d) ____ adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics ____ Capitals (L.2.2a) ____ punctuation (L.2.2b, c) ____ spelling (L.2.2d) ____ sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

With & without benchmarks

Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write my opinion by introducing the topic, stating my opinion, giving reasons, and giving a closing sentence. (W.2.1)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences: ____ Intro & opinion ____ 2+ reasons ____ closing sentence	I can write +5 sentences: ____ Intro ____ 3+ reason ____ closing sentence
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1F) I can use linking words (because, and, also) to make my sentences better. (W.2.1)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write a paragraph of sentences with 1 or no mistakes.
Language ____ Irregular plural nouns (L.2.1a) ____ pronouns (L.2.1c) ____ Irregular past verb tense (L.2.1d) ____ adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics ____ Capitals (L.2.2a) ____ punctuation (L.2.2b, c) ____ spelling (L.2.2d) ____ sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.
Name _____ Date _____				
School _____ Teacher _____				

14 KID SELF-CHECKS FOR EACH RUBRIC CATEGORY

created by Whitney Shaddock, the first grade roundup

Check Yourself: Sentence Formation

2nd Grade, Narrative	1	2	3	4
Sentence Formation I can write complete simple & compound sentences. (SL.2.6 & L.2.1F) I can use order words to make my sentences better. (W.2.3c)	I have 3 or more incomplete sentences. I did not use order words.	I have 2 incomplete sentences. I tried to use order words.	I have 1 or 0 incomplete sentences. I used order words correctly.	I can write a variety of sentences with 1 or no mistakes. I used order words correctly.

Check Yourself: Sentence Formation

2nd Grade, Narrative	1	2	3	4
Sentence Formation I can write complete simple & compound sentences. (SL.2.6 & L.2.1F) I can use order words to make my sentences better. (W.2.3c)	I have 3 or more incomplete sentences. I did not use order words.	I have 2 incomplete sentences. I tried to use order words.	I have 1 or 0 incomplete sentences. I used order words correctly.	I can write a variety of sentences with 1 or no mistakes. I used order words correctly.

With or without grade level

Check Yourself: Sentence Formation

2nd Grade, Narrative	1	2	3	4
Sentence Formation I can write complete simple & compound sentences. (SL.2.6 & L.2.1F) I can use order words to make my sentences better. (W.2.3c)	I have 3 or more incomplete sentences. I did not use order words.	I have 2 incomplete sentences. I tried to use order words.	I have 1 or 0 incomplete sentences. I used order words correctly.	I can write a variety of sentences with 1 or no mistakes. I used order words correctly.

- Narrative content
- Informative content
- Opinion content
- Sentence formation
- Language
- Mechanics

Check Yourself: Informative Content

2nd Grade

CONTENT x2 points
 I can write to teach by introducing a topic using facts and definitions, and providing a concluding sentence. (W.2.2)

1	2	3	4
I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences. I can introduce topic. I can write 2-3 facts/definitions. I can write a closing sentence.	I can write 5 sentences. I can introduce topic. I can write 3-4 facts/definitions and details. I can write a closing sentence.

2nd grade example

TRY A SAMPLE FOR FREE!

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Writing Checklists FREEBIE

Click HERE



WHAT OTHER TEACHERS ARE SAYING

thefirstgraderoundup.com

Wonderful rubrics with very clear objectives! I love that it aligns with the standards and makes it way easier to grade writing!

~Savannah

This has been an awesome addition to my writing block, my students have loved it, and it has made my prep and planning so much easier. Thank you!

~Chantal

I like the way it is kid-friendly so the children can assess themselves. great Resource!

~Lisa

FREQUENTLY ASKED QUESTIONS

thefirstgraderoundup.com

What standards do these rubrics align with?

These rubrics align with the Common Core Literacy Standards. Each standard is listed under each rubric category.

Is there a new rubric for each quarter?

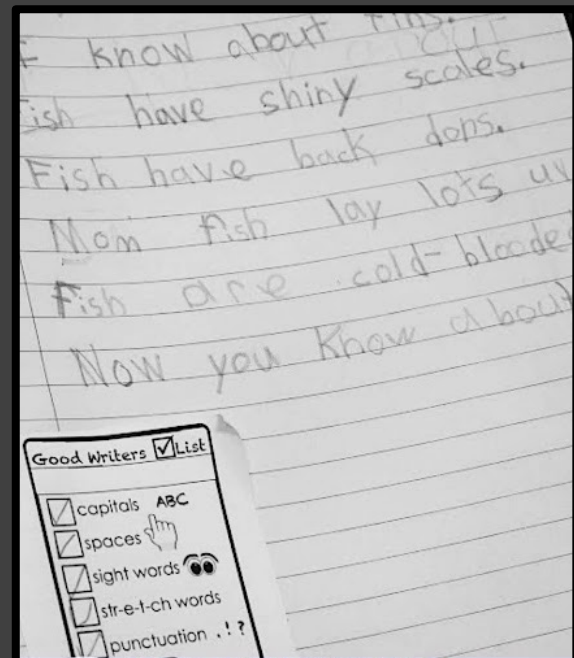
Yes and no. Each rubric is based on end of year expectations. Each rubric has an option for quarterly benchmarks I use to be listed at the bottom that helps guide your mechanics assessment at different points of the year.

Are these REALLY kid-friendly?

YES!! We use the rubrics to teach different mini-lessons in writing. The “I can” statements make it easy to understand and self-assess.

CLICK THE IMAGES TO READ MORE

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WRITING RUBRICS &

PEER EDITING

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INFORMATIVE WRITING SELF-ASSESSMENTS

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ASSESS YOURSELF!

Informative Content Rubric for 1st Grade

Name _____

Date: 11-11-14

	1	2	3	4
I can write what I know about a topic, give facts about the topic and a sense of	I cannot write a readable sentence.	I can stay on topic.	I can write 4 sentences: *intro *2 facts *closing	I can write more than 4 sentences: *intro *more than 2 facts *closing



PRIMARY WRITING CONFERENCES

a blog post by the first grade roundup

