

WHAT'S INCLUDED IN THIS SET?

created by Whitney Shaddock, the first grade roundup

5 days of
lesson plans

literacy

NF text

craftivity

tier 2 vocab



DETAILED LESSON PLANS

created by Whitney Shaddock, the first grade roundup

5 Lesson Plans:

- Tier 2 Vocab
- Story Elements
- Retelling
- The Job of a Shepherd (NF Text)
- Writing Prompt & Sheep Craft

The Boy Who Cried Wolf

By B.G. Hennessy

Weekly Lesson Plans by Whitney Shaddock, The First Grade Roundup

Monday

Vocabulary

I can learn new tier 2 vocab words. L14

- Introduce words: words
- Read story
- Listen for words in the story
- Tier 2 slideshow activities
- Practice page

Tuesday

Story Elements

I can use key details to describe characters, setting, and key events. RL13

- Story Elements Sort
- Reread story
- Identify the story elements: characters, setting, problem, and solution

Wednesday

I can retell a story. RL12

- Reread story
- Sequencing paper chain
- Sequencing practice page

History of Shepherds

- Read Shepherds, digital book together
- Shepherds anchor chart
- Shepherds VS Boy Venn Diagram

Friday

Writing, & Craftivity

I can focus on a topic and respond to questions. W15

- Reread story
- Discuss the life lesson of the story
- Discuss what you might do differently if you were the boy. How would you keep yourself entertained so you wouldn't be tempted to play tricks?
- Writing Prompt: If I were the boy...
- Sheep craft



weekly
overview

Boy Who Cried Wolf

Day
1

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I can learn new vocabulary words from a book.

L14

Activate

SAY: Have you ever heard a word and thought, "what does that mean?" Today we are going to read, Boy Who Cried Wolf, and find words we don't know and learn what they mean! When we learn new words, we are growing our brain and becoming better readers and writers!

Teach

Open Boy Who Cried Wolf Tier 2 vocab slideshow.

LINK

Walk through each vocabulary word. Read the word, practice reading the word together, read the definition, then go to the practice slide and complete it together. Do this for each word. You may want to make a list of words to use in a story. Assign a motion or a sign to each word.

Read Boy Who Cried Wolf

ask students

remind or

daily
details

Engage

When you finish reading the story, go back to the slideshow.

Match the words and pictures - Click and drag the words to the matching picture. Do together or call up one student to move each word.

Synonym slide - Click and drag the lines to the synonym. Do together or call up one student to move each word.

Review word meanings and signs/motions as needed.

Practice

Pass out the Tier 2 vocabulary practice page that is most appropriate for your students. There is a kinder, 1st grade and 2nd grade option. Students work on completing the page independently or in partners and you can help as needed. I sometimes pull a group that needs lots of extra help to retell at my back table while the rest of the kids are completing the page.

Assess

Check the Tier 2 practice page together. Have students check off F words as they get them right or correct them with their crayon.

MONDAY: TIER 2 VOCAB LESSON

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Move The Words to Complete the Sentences

bored

folk

lickety-split

pasture

edge

Let's go run through the _____ and pick flowers!

Emma has no one to play with. She's _____.

Danny called Mom and she came _____.

Have you met the _____ from the neighborhood yet?

The knife has a very sharp _____.

**Interactive Google Slide
with moveable pieces**

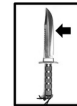
Print &
Digital
available

WOW Words

Name _____ Date _____
I can choose and vocabulary word to write about and circle it.



bored



edge



lickety-split



pasture

I can write and illustrate a sentence using the vocabulary word I circled.

**Independent
Practice**

WOW Words

pasture

lickety-split

Folk

edge

bored

field

people

quickly

weary

I can write the correct vocabulary word under the photo.



?



?



?



?

I can write and illustrate a sentence using at least one vocabulary word.

Triple click and type your sentence.

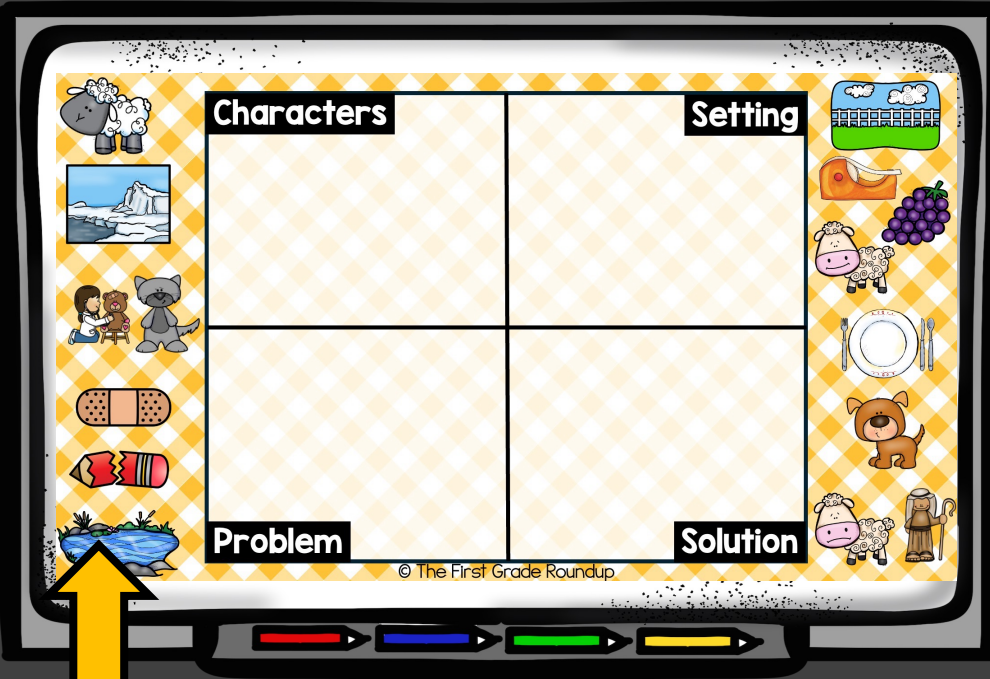
BOY WHO CRIED WOLF, BY B.G. HENNESSY

3
versions
for K-2

TUESDAY: STORY ELEMENTS

created by Whitney Shaddock, the first grade roundup

with or
without
writing
lines



A digital sorting board with a yellow and white checkered background. It is divided into four quadrants labeled **Characters**, **Setting**, **Problem**, and **Solution**. Various story elements are shown as icons around the board: a sheep, a boy, a cat, a bandage, a broken pencil, a pond, a fence, a sheep, a plate with a fork and knife, a dog, a sheep, and a boy. A yellow arrow points from the bottom left towards the board.



Printable cards for story elements. The top card is labeled **Characters** and shows two children. The bottom card is labeled **Setting** and shows a house. A yellow arrow points from the bottom left towards these cards.

Name _____ Date _____

Boy Who Cried Wolf

I can tell the characters, setting and major events of a story. (RL.1.3)

Characters	Setting
	

Problem

Name _____ Date _____

Boy Who Cried Wolf

I can tell the characters, setting and major events of a story. (RL.1.3)

Characters	Setting
	

Independent Practice

Problem	Solution

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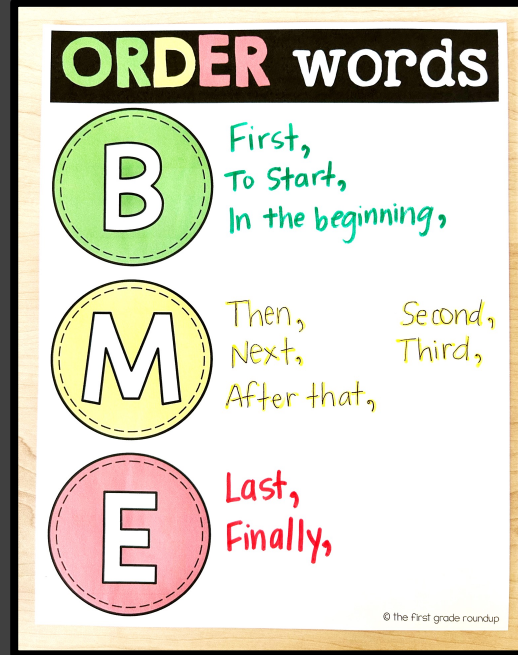
Elements Sorting Options:
Digital & Printable Cards to laminate

WEDNESDAY: RETELLING

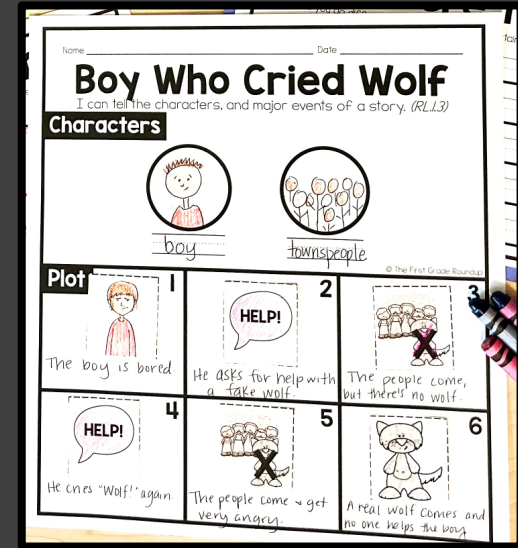
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8 sequencing strips
to make a
sequencing chain.
Or laminate and
use in centers.



ordering words
anchor chart



independent
practice

THURSDAY: THE JOB OF A SHEPHERD

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Comparing
Printable

Shepherds

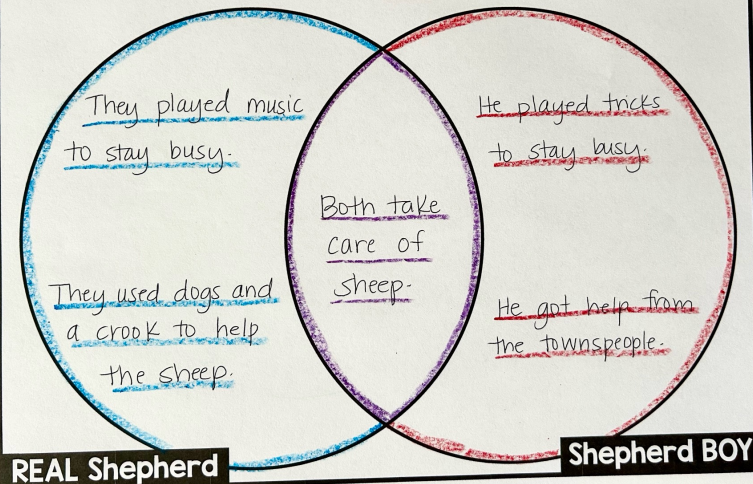
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Digital NF Book

Comparing Shepherds

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FRIDAY: WRITING & CRAFTIVITY

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Name _____ Date _____

If I Were The Boy...

What would you do differently? How would you entertain yourself to stay out of trouble? (w/15)

Name _____ Date _____

If I Were The Boy...

What would you do differently? How would you entertain yourself to stay out of trouble? (w/15)

Name _____ Date _____

If I Were The Boy...

What would you do differently? How would you entertain yourself to stay out of trouble? (w/15)

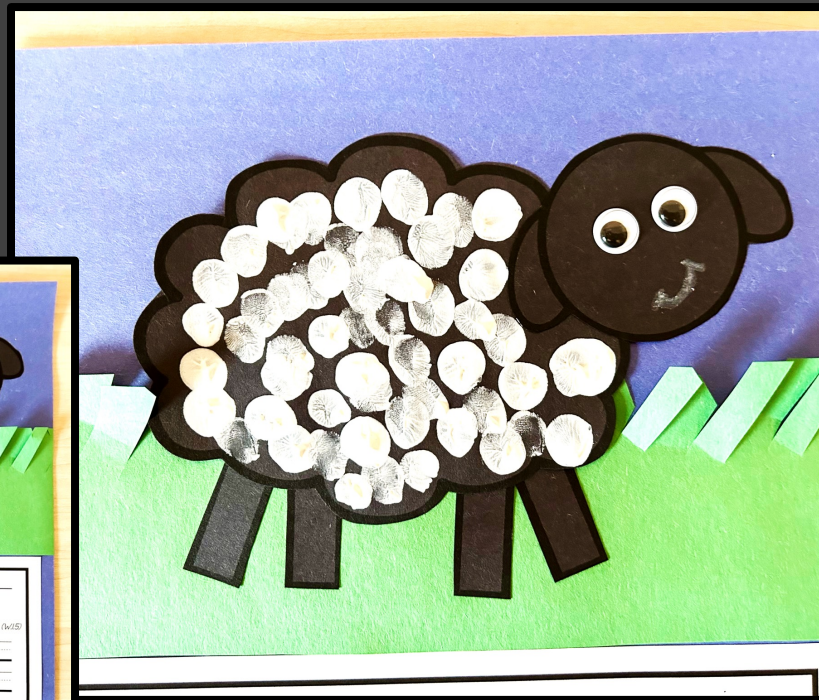
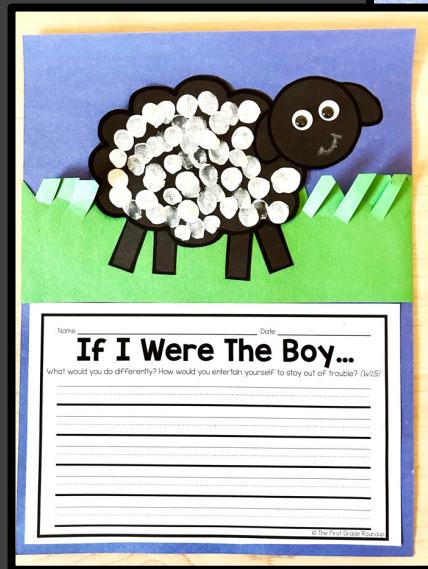
3 prompt options

Name _____ Date _____

If I Were The Boy...

What would you do differently? How would you entertain yourself to stay out of trouble? (w/15)

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craft templates & directions included

FREQUENTLY ASKED QUESTIONS

thefirstgraderoundup.com

Is this fable part of a bigger unit?

Yes! I teach an entire unit on Fables and Economics in first grade that is 6 weeks long. You can find the full unit here: bit.ly/CCunit3

What standards are used for these units?

These lessons are based on Arkansas state social studies standards and the Common Core literacy standards for first grade.

ABOUT THE AUTHOR

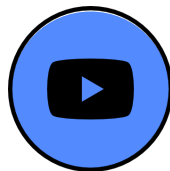
thefirstgraderoundup.com



Hey y'all! I'm Whitney Shaddock, the teacher author and blogger at the first grade roundup. I'm a National Board Certified teacher with my Masters Degree and have over 10 years of first grade experience in both high poverty and high wealth public schools. I've taught PreK Sunday School for over 17 years. I married my high school sweetheart in 2006. We were blessed with a beautiful boy in 2012 after years of infertility. In 2019, we adopted premie twins.

In 2011, I opened my TPT store. I love sharing real, practical resources I've tested and used in my own classroom. I am passionate about resources that align with the science of reading and full lesson plans and units to use in my classroom. Oh, and color coding is my love language! ☺

I love meeting new teachers, so let's connect!



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ZIP (Opening ZIP files, Printing tips)

View Receipt (03/14/22) | Printing Authorization

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At-home learning with my child

My own purposes
e.g. decorate room, create new resource, plan lesson, track progress

Other

4

Account balance

Account balance: **\$2.95 USD**

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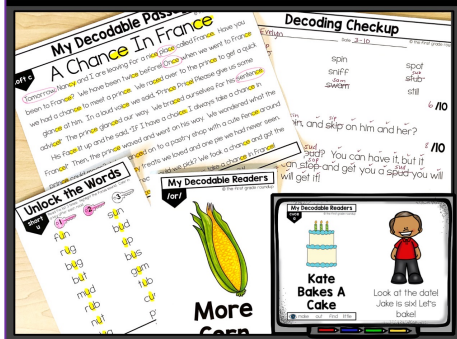
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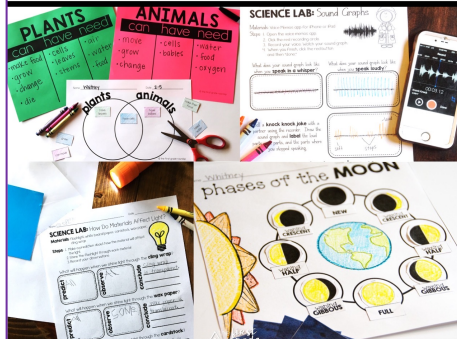
1ST GRADE DECODABLES

digital + printable texts
created by Whitney Shaddock, the first grade roundup



NEXT GEN SCIENCE BUNDLE

1st grade Units
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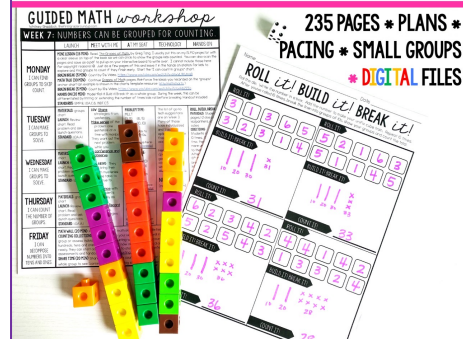
1ST GRADE PHONICS BUNDLE

a digital curriculum
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GUIDED MATH WORKSHOP

1st Grade Lesson Plans
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