

WHAT'S INCLUDED?

created by Whitney Shaddock, the first grade roundup

student
checklists

Narrative
Rubrics

Opinion
Rubrics

Informative
Rubrics

student
self-checks

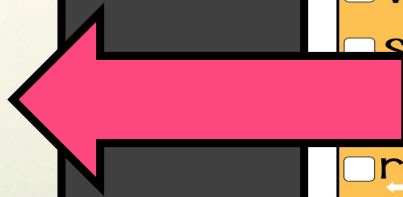
The collage features several educational documents:

- Opinion Writing Rubric: Kindergarten**: A table with 4 columns (1-4) and 3 rows (CONTENT, Sentence formation, Language). It includes criteria like "I can write a readable sentence" and "I can write 1-2 sentences on topic".
- My Writing CHECKLIST**: A yellow checklist with items: Capitals, Spaces, Word Wall, Str-e-tch, Punctuation, and reread.
- Informative Writing Rubric: 1st Grade**: A table with 4 columns (1-4) and 3 rows (CONTENT, Sentence formation, Language). It includes criteria like "I can write 4 sentences on topic" and "I can write 4 facts".
- Check Yourself: Narrative Content**: A self-check sheet with a grid for 1-4 levels.
- Student Work**: A drawing of a reindeer and handwritten text: "I know a lot about reindeer. They love cold weather. Boy reindeer have antlers. Reindeer are fun animals!"

STUDENT CHECKLISTS

created by Whitney Shaddock, the first grade roundup

Mechanics * Narrative * Opinion * Informative



My Writing CHECKLIST

- ☐ Capitals A B C
- ☐ Spaces 
- ☐ Word Wall Aa Bb
- ☐ Str-e-tch It out
- ☐ Punctuation . ! ?
- ☐ reread

My Writing CHECKLIST

- ☐ Capitals A B C
- ☐ Spaces 
- ☐ Word Wall Aa Bb
- ☐ Str-e-tch It out
- ☐ Punctuation . ! ?
- ☐ reread

INFORMATIVE checklist

- ☐ Topic

INFORMATIVE checklist

- ☐ Topic

INFORMATIVE checklist

- ☐ Topic
- ☐ 2+ facts
- ☐ Closure
- ☐ Capitals A B C
- ☐ Str-e-tch words
- ☐ Punctuation . ! ?

INFORMATIVE checklist

- ☐ Topic
- ☐ 2+ facts
- ☐ Closure
- ☐ Capitals A B C
- ☐ Str-e-tch words
- ☐ Punctuation . ! ?

INFORMATIVE checklist

- ☐ Topic
- ☐ 2+ facts
- ☐ Closure
- ☐ Capitals A B C
- ☐ Str-e-tch words
- ☐ Punctuation . ! ?

INFORMATIVE checklist

- ☐ Topic
- ☐ 2+ facts
- ☐ Closure
- ☐ Capitals A B C
- ☐ Str-e-tch words
- ☐ Punctuation . ! ?

3 options: large color, large B/W, small B/W

WRITING PAPERS WITH RUBRICS

created by Whitney Shaddock, the first grade roundup

Name _____ Date _____

OPT ch

☐ Opinion
☐ Reas
☐ Closu
☐ Capit
☐ Str-e
☐ Punctu

© the first grade roundup

Name _____ Date _____

	1	2	3	4
content				
sentence formation				
language				
mechanics				

© the first grade roundup

mechanics
narrative
opinion
informative

4321 rubric

custom for each grade level

Name Whitney Date 1st Q

I made 2 mistakes

I made 0

My favorite food is pizza. I like it because it is warm and cheesy. Pizza has yummy toppings too. That's why I love pizza!

Great Writers (2015)

- ☒ Capital letters ABC
- ☒ Spaces
- ☒ Punctuation
- ☒ Hyphen words
- ☒ Punctuation
- ☒ Hyphen

6

Opinion Writing Rubric: 1st Grade

	1	2	3	4
CONTENT	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.
SENTENCE FORMATION	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.
LANGUAGE	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.
MECHANICS	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.	1. I can write a sentence about my topic.

Whitney 1st Q

NARRATIVE RUBRICS: FULL & 1/4 PAGE

created by Whitney Shaddock, the first grade roundup

Narrative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write a story about real or imagined events using effective technique, details, and clear sequences. (W.2.3)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4-5 sentences ---- Intro sentence ---- dialogue & events ---- sense of closure	I can write +5 sentences: ---- Intro ---- 3+ reasons ---- closing
Sentence Formation I can write complete simple & compound sentences. (L.2.6 & L.2.1F) I can use order words to make my sentences better. (W.2.3c)	I have 3 or more incomplete sentences. I did not use order words.	I have 2 incomplete sentences. I tried to use order words.	I have 1 or 0 incomplete sentences. I used order words correctly.	I can write sentences missing I used or can
Language ---- Irregular plural nouns (L.2.1a) ---- pronouns (L.2.1c) ---- Irregular past verb tense (L.2.1d) ---- adjectives and adverbs (L.2.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense
Mechanics ---- Capitals (L.2.2a) ---- punctuation (L.2.2b, c) ---- spelling (L.2.2d) ---- sight words (L.2.2e)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	

Name _____ Date _____
School _____ Teacher _____

CAPITALS: Q1 & Q2 - I, names, dates, beginning of every sentence Q3 & Q4 - add holiday, product and geographical names

PUNCTUATION: Q1 & Q2 - at the end of each sentence, commas in dates & lists Q3 - add commas in greetings & closings of letters Q4 - add commas in addresses

SPELLING: Q1 - CVCe Q2 - r-controlled vowels Q3 - common long vowels Q4 - complex consonants © the first grade roundup

With and without grade level listed

Narrative Writing Rubric

	1	2	3	4
CONTENT x2 points I can write a story about real or imagined events using effective technique, details, and clear sequences. (W.2.3)	I can write a readable sentence. I cannot stay on topic.	I can only do 1 of these: ---- 1+ sequenced events ---- reaction ---- picture	I can write 1-2 sentences ---- 1+ sequenced events ---- reaction ---- picture	I can write 3 sentences ---- 2 sequenced events ---- picture
Sentence Formation I can write a complete sentence. (L.2.6)	I made 3 or more mistakes.	I made 1 mistake.	I made no mistakes.	I can write a paragraph of sentences with 1 or no mistakes.
Language I can write a complete sentence. (L.2.6) I can use order words to make my sentences better. (W.2.3c)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics I can do 1 or more of the features. ---- Capitals (L.2.2a) ---- punctuation (L.2.2b) ---- spelling (L.2.2d) ---- handwriting (L.2.2e)	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.	

Narrative Writing Rubric

	1	2	3	4
CONTENT x2 points I can write a story about real or imagined events using effective technique, details, and clear sequences. (W.2.3)	I can write a readable sentence. I cannot stay on topic.	I can only do 1 of these: ---- 1+ sequenced events ---- reaction ---- picture	I can write 1-2 sentences ---- 1+ sequenced events ---- reaction ---- picture	I can write 3 sentences ---- 2 sequenced events ---- picture
Sentence Formation I can write a complete sentence. (L.2.6)	I made 3 or more mistakes.	I made 1 mistake.	I made no mistakes.	I can write a paragraph of sentences with 1 or no mistakes.
Language I can write a complete sentence. (L.2.6) I can use order words to make my sentences better. (W.2.3c)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics I can do 1 or more of the features. ---- Capitals (L.2.2a) ---- punctuation (L.2.2b) ---- spelling (L.2.2d) ---- handwriting (L.2.2e)	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.	

With & without benchmarks and grading scale

	1	2	3	4
CONTENT x2 points I can write a story about real or imagined events using effective technique, details, and clear sequences. (W.2.3)	I can write a readable sentence. I cannot stay on topic.	I can only do 1 of these: ---- 1+ sequenced events ---- reaction ---- picture	I can write 1-2 sentences ---- 1+ sequenced events ---- reaction ---- picture	I can write 3 sentences ---- 2 sequenced events ---- picture
Sentence Formation I can write a complete sentence. (L.2.6)	I made 3 or more mistakes.	I made 1 mistake.	I made no mistakes.	I can write a paragraph of sentences with 1 or no mistakes.
Language I can write a complete sentence. (L.2.6) I can use order words to make my sentences better. (W.2.3c)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics I can do 1 or more of the features. ---- Capitals (L.2.2a) ---- punctuation (L.2.2b) ---- spelling (L.2.2d) ---- handwriting (L.2.2e)	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.	

Name _____
School _____
Teacher _____

Writing Rubric

	1	2	3	4
CONTENT x2 points I can write a story about real or imagined events using effective technique, details, and clear sequences. (W.2.3)	I can write a readable sentence. I cannot stay on topic.	I can only do 1 of these: ---- 1+ sequenced events ---- reaction ---- picture	I can write 1-2 sentences ---- 1+ sequenced events ---- reaction ---- picture	I can write 3 sentences ---- 2 sequenced events ---- picture
Sentence Formation I can write a complete sentence. (L.2.6)	I made 3 or more mistakes.	I made 1 mistake.	I made no mistakes.	I can write a paragraph of sentences with 1 or no mistakes.
Language I can write a complete sentence. (L.2.6) I can use order words to make my sentences better. (W.2.3c)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics I can do 1 or more of the features. ---- Capitals (L.2.2a) ---- punctuation (L.2.2b) ---- spelling (L.2.2d) ---- handwriting (L.2.2e)	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.	

Name _____
School _____
Teacher _____

6 total variations per grade level

INFORMATIVE RUBRICS: FULL & 1/4 PAGE

created by Whitney Shaddock, the first grade roundup

Informative Writing Rubric: 1st Grade

	1	2	3	4
CONTENT x2 points I can write what I know about a topic, give facts about the topic and a sense of closure. (W.1.2)	I cannot write a readable sentence I cannot stay on topic.	I can stay on topic. I can write 1-3 sentences.	I can write 4 sentences: ____ topic sentence ____ 2 facts ____ sense of closure	I can write +4 sentences: ____ topic sentence ____ +2 facts ____ closing
Sentence Formation I can write a complete sentence. (SL.1.6)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write sentences mis
Language ____ singular and plural nouns (-s and -es) (L.1.1c) ____ pronouns (L.1.1d) ____ verb tense (L.1.1e)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my
Mechanics ____ Capitals (L.1.2a) ____ punctuation (L.1.2b, c) ____ spelling (L.1.2e) ____ sight words (L.1.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	
Name _____ Date _____	Advanced/4 >>> 19 - 20			
School _____	Basic/2 >>> 10 - 13			
Teacher _____				

CAPPAIS: Q1 & Q2 - I, beginning of sentence 3Q - I, names, beginning of sentence 4Q - I, names, dates, beginning of every sentence
PUNCTUATION: Q1 & Q2 - at the end 3Q & 4Q - at the end of each sentence, commas in dates and lists
SPELLING: Q1 - short vowels and attempt blends Q2 - blends Q3 - dr/rh/ch/tr blends Q4 - ending blends @ the

With and without grade level listed

Informative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write to teach by introducing a topic, giving facts and definitions, and providing a concluding sentence. (W.2.2)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4 sentences: ____ topic sentence ____ 2-3 facts ____ definitions ____ closing sentence	I can write +4 sentences: ____ topic sentence ____ 3-4 facts ____ definitions ____ closing sentence
Sentence Formation I can write complete and compound sentences. (SL.2.1, 2.2) I can use linking words because, and, also to make my sentences longer. (W.2.3)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write a paragraph of sentences with 1 or no mistakes. I used linking words correctly.
Language ____ singular and plural nouns (-s and -es) (L.2.1c) ____ pronouns (L.2.1d) ____ verb tense (L.2.1e) ____ adjectives and adverbs (L.2.1a)	I made 5 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics ____ Capitals (L.2.2a) ____ punctuation (L.2.2b, c) ____ spelling (L.2.2e) ____ sight words (L.2.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Informative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write to teach by introducing a topic, giving facts and definitions, and providing a concluding sentence. (W.2.2)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4 sentences: ____ topic sentence ____ 2-3 facts ____ definitions ____ closing sentence	I can write +4 sentences: ____ topic sentence ____ 3-4 facts ____ definitions ____ closing sentence
Sentence Formation I can write complete and compound sentences. (SL.2.1, 2.2) I can use linking words because, and, also to make my sentences longer. (W.2.3)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write a paragraph of sentences with 1 or no mistakes. I used linking words correctly.
Language ____ singular and plural nouns (-s and -es) (L.2.1c) ____ pronouns (L.2.1d) ____ verb tense (L.2.1e) ____ adjectives and adverbs (L.2.1a)	I made 5 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics ____ Capitals (L.2.2a) ____ punctuation (L.2.2b, c) ____ spelling (L.2.2e) ____ sight words (L.2.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

With & without benchmarks and grading scale

	1	2	3	4
CONTENT x2 points I can write to teach by introducing a topic, giving facts and definitions, and providing a concluding sentence. (W.2.2)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4 sentences: ____ topic sentence ____ 2-3 facts ____ definitions ____ closing sentence	I can write +4 sentences: ____ topic sentence ____ 3-4 facts ____ definitions ____ closing sentence
Sentence Formation I can write complete and compound sentences. (SL.2.1, 2.2) I can use linking words because, and, also to make my sentences longer. (W.2.3)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write a paragraph of sentences with 1 or no mistakes. I used linking words correctly.
Language ____ singular and plural nouns (-s and -es) (L.2.1c) ____ pronouns (L.2.1d) ____ verb tense (L.2.1e) ____ adjectives and adverbs (L.2.1a)	I made 5 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics ____ Capitals (L.2.2a) ____ punctuation (L.2.2b, c) ____ spelling (L.2.2e) ____ sight words (L.2.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Informative Writing Rubric: 2nd Grade

	1	2	3	4
CONTENT x2 points I can write to teach by introducing a topic, giving facts and definitions, and providing a concluding sentence. (W.2.2)	I can write 1 or no readable sentences. I cannot stay on topic.	I can stay on topic. I can write 2-3 sentences.	I can write 4 sentences: ____ topic sentence ____ 2-3 facts ____ definitions ____ closing sentence	I can write +4 sentences: ____ topic sentence ____ 3-4 facts ____ definitions ____ closing sentence
Sentence Formation I can write complete and compound sentences. (SL.2.1, 2.2) I can use linking words because, and, also to make my sentences longer. (W.2.3)	I have 3 or more incomplete sentences. I did not use linking words.	I have 2 incomplete sentences. I tried to use linking words.	I have 1 or 0 incomplete sentences. I used linking words correctly.	I can write a paragraph of sentences with 1 or no mistakes. I used linking words correctly.
Language ____ singular and plural nouns (-s and -es) (L.2.1c) ____ pronouns (L.2.1d) ____ verb tense (L.2.1e) ____ adjectives and adverbs (L.2.1a)	I made 5 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics ____ Capitals (L.2.2a) ____ punctuation (L.2.2b, c) ____ spelling (L.2.2e) ____ sight words (L.2.2d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

6 total variations per grade level

OPINION RUBRICS: FULL & 1/4 PAGE

created by Whitney Shaddock, the first grade roundup

Opinion Writing Rubric: Kindergarten

	1	2	3	4
CONTENT x2 points I can write and illustrate my opinion by giving the topic and my opinion. (WK.1)	I cannot write a readable sentence I cannot stay on topic.	I can only do 1 of these: --- name topic --- opinion	I can write 1-2 sentences: --- name topic --- opinion	I can write 3 or 4 sentences: --- Intro --- 1+ reasons --- sense of closure
Sentence Formation I can write a complete sentence. (L.K.1f)	I made 2 or more mistakes.	I made 1 mistake.	I made no mistakes.	I can write sentences missing
Language --- pictures match words --- Use common nouns and verbs (L.K.1b) --- plural nouns (-s and -es) (L.K.1c)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitals (L.K.2a) --- punctuation (L.K.2b) --- spelling (L.K.2c) --- handwriting (L.K.1a)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	

Name _____ Date _____
 School _____
 Teacher _____

Capitals: Q1 & Q2 - attempting capitals Q3 - the word I Q4 - beginning of sentence, I

Punctuation: Q1, Q2, Q3 - not applicable Q4 - attempt punctuation

Spelling: Q1 - random letters Q2 - beginning consonants Q3 - beginning and ending consonants Q4 - CVC

With and without grade level listed

Opinion Writing Rubric: 1st Grade

	1	2	3	4
CONTENT x2 points I can write my opinion and give reasons to support my opinion and a sense of closure. (W.1.1)	I cannot write a readable sentence I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 or 4 sentences: --- opinion --- 1 reason --- sense of closure	I can write 4 sentences: --- opinion --- 1 reason --- closing sentence
Sentence Formation I can write a complete sentence. (L.1.1f)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write a paragraph of sentences with 1 or no mistakes.
Language --- singular and plural nouns (L.1.1b) --- common nouns (L.1.1b) --- with some (L.1.1b)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitalization (L.1.1a) --- punctuation (L.1.1b) --- spelling (L.1.1c) --- capital letters (L.1.1d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Opinion Writing Rubric: 1st Grade

	1	2	3	4
CONTENT x2 points I can write my opinion and give reasons to support my opinion and a sense of closure. (W.1.1)	I cannot write a readable sentence I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 or 4 sentences: --- opinion --- 1 reason --- sense of closure	I can write 4 sentences: --- opinion --- 1 reason --- closing sentence
Sentence Formation I can write a complete sentence. (L.1.1f)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write a paragraph of sentences with 1 or no mistakes.
Language --- singular and plural nouns (L.1.1b) --- common nouns (L.1.1b) --- with some (L.1.1b)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitalization (L.1.1a) --- punctuation (L.1.1b) --- spelling (L.1.1c) --- capital letters (L.1.1d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

With & without benchmarks

	1	2	3	4
CONTENT x2 points I can write my opinion and give reasons to support my opinion and a sense of closure. (W.1.1)	I cannot write a readable sentence I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 or 4 sentences: --- opinion --- 1 reason --- sense of closure	I can write 4 sentences: --- opinion --- 1 reason --- closing sentence
Sentence Formation I can write a complete sentence. (L.1.1f)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	I can write a paragraph of sentences with 1 or no mistakes.
Language --- singular and plural nouns (L.1.1b) --- common nouns (L.1.1b) --- with some (L.1.1b)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.	All of my words make sense.
Mechanics --- Capitalization (L.1.1a) --- punctuation (L.1.1b) --- spelling (L.1.1c) --- capital letters (L.1.1d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.	I can do all features almost perfectly.

Name _____
 School _____
 Teacher _____

Rubric: 1st Grade

	2	3	4
CONTENT x2 points I can write my opinion and give reasons to support my opinion and a sense of closure. (W.1.1)	I cannot write a readable sentence I cannot stay on topic.	I can stay on topic. I can write 1-2 sentences.	I can write 3 or 4 sentences: --- opinion --- 1 reason --- sense of closure
Sentence Formation I can write a complete sentence. (L.1.1f)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.
Language --- singular and plural nouns (L.1.1b) --- common nouns (L.1.1b) --- with some (L.1.1b)	I made 3 or more mistakes.	I made 2 mistakes.	I made 1 mistake.
Mechanics --- Capitalization (L.1.1a) --- punctuation (L.1.1b) --- spelling (L.1.1c) --- capital letters (L.1.1d)	I can do 1 or none of the features.	I can do 2 features correctly.	I can do 3 features correctly.

Name _____
 School _____
 Teacher _____

6 total variations per grade level

KID SELF-CHECKS FOR EACH RUBRIC CATEGORY

created by Whitney Shaddock, the first grade roundup

Check Yourself: Narrative Content

	1	2	3	4
CONTENT x2 points I can write a story in order, provide my reaction and add pictures. (WK.3) © the first grade roundup	I can not read my writing.	I can do ① of these: event  reaction 	I can do all of these: event  reaction  draw 	I can write 3+ sentences: ____ 2 sequenced events  ____ closure 

Check Yourself: Narrative Content

	1	2	3	4
CONTENT x2 points I can write a story in order, provide my reaction and add pictures. (WK.3) © the first grade roundup	I can not read my writing.	I can do ① of these: event  reaction 	I can do all of these: event  reaction  draw 	I can write 3+ sentences: ____ 2 sequenced events  ____ closure 

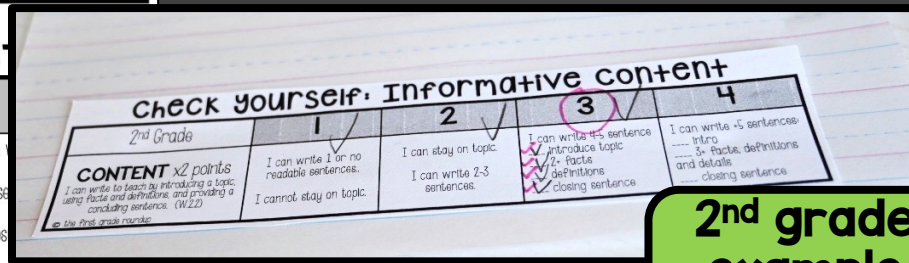
With or without grade level

Check Yourself: Narrative Content

	1	2	3	4
CONTENT x2 points I can write a story in order, provide my reaction and add pictures. (WK.3) © the first grade roundup	I can not read my writing.	I can do ① of these: event  reaction 	I can do all of these: event  reaction  draw 	I can write 3+ sentences: ____ 2 sequenced events  ____ closure 

- Narrative content
- Informative content
- Opinion content
- Sentence formation
- Language
- Mechanics

K comes with picture support



2nd grade example

TRY A SAMPLE FOR FREE!

created by Whitney Shaddock, the first grade roundup

Writing Checklists FREEBIE

Click HERE



WHAT OTHER TEACHERS ARE SAYING

thefirstgraderoundup.com

Wonderful rubrics with very clear objectives! I love that it aligns with the standards and makes it way easier to grade writing!

~Savannah

This has been an awesome addition to my writing block, my students have loved it, and it has made my prep and planning so much easier. Thank you!

~Chantal

I like the way it is kid-friendly so the children can assess themselves. great Resource!

~Lisa

FREQUENTLY ASKED QUESTIONS

thefirstgraderoundup.com

What standards do these rubrics align with?

These rubrics align with the Common Core Literacy Standards. Each standard is listed under each rubric category.

Is there a new rubric for each quarter?

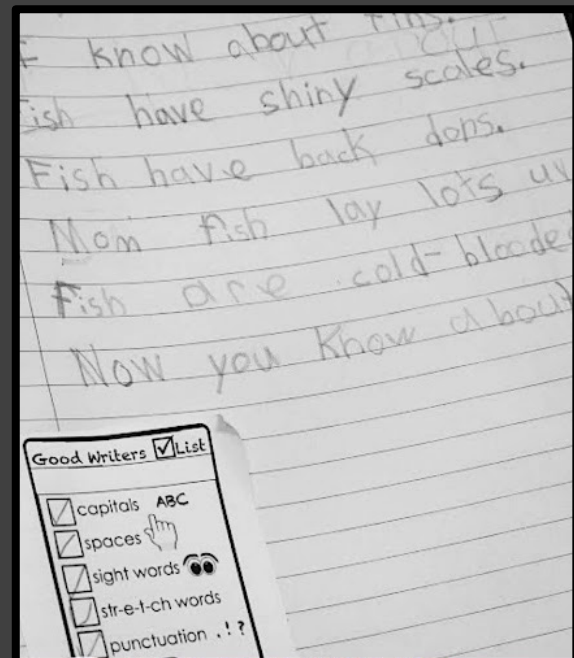
Yes and no. Each rubric is based on end of year expectations. Each rubric has an option for quarterly benchmarks I use to be listed at the bottom that helps guide your mechanics assessment at different points of the year.

Are these REALLY kid-friendly?

YES!! We use the rubrics to teach different mini-lessons in writing. The “I can” statements make it easy to understand and self-assess.

CLICK THE IMAGES TO READ MORE

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WRITING RUBRICS &

PEER EDITING

thefirstgraderoundup.com

INFORMATIVE WRITING SELF-ASSESSMENTS

thefirstgraderoundup.com



ASSESS YOURSELF!

Informative Content Rubric for 1st Grade

Name _____

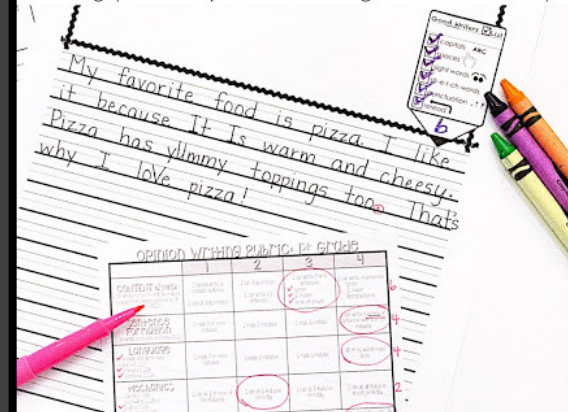
Date: 11-11-14

	1	2	3	4
I can write what I know about a topic, give facts about the topic and a sense of	I cannot write a readable sentence.	I can stay on topic.	I can write 4 sentences: *intro *2 facts *closing	I can write more than 4 sentences: *intro *more than 2 facts *closing



PRIMARY WRITING CONFERENCES

a blog post by the first grade roundup



ABOUT THE AUTHOR

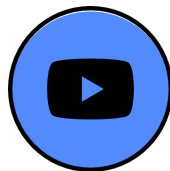
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Hey y'all! I'm Whitney Shaddock, the teacher author and blogger at the first grade roundup. I'm a National Board Certified teacher with my Masters Degree and have over 10 years of first grade experience in both high poverty and high wealth public schools. I've taught PreK Sunday School for over 17 years. I married my high school sweetheart in 2006. We were blessed with a beautiful boy in 2012 after years of infertility. In 2019, we adopted premie twins.

In 2011, I opened my TPT store. I love sharing real, practical resources I've tested and used in my own classroom. I am passionate about resources that align with the science of reading and full lesson plans and units to use in my classroom. Oh, and color coding is my love language! ☺

I love meeting new teachers, so let's connect!



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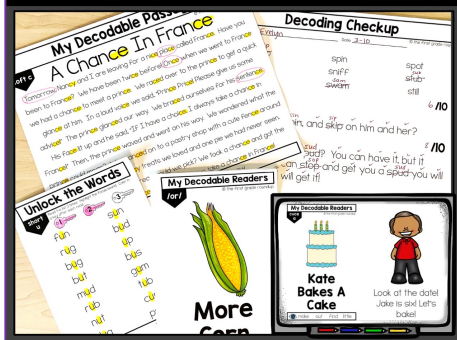


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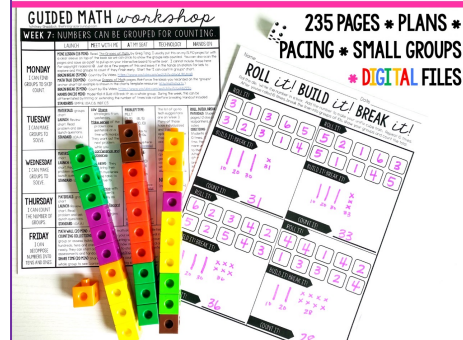
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